



# STRADBROKE SCHOOL NEWSLETTER

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Director: Rebecca MacQueen



## Excellence and Achievement in a Supportive School Environment

10 AUGUST 2023

## DIARY DATES

2023	
AUGUST	
Thursday 10	Volunteer RRHAN/EC and Site Induction Training 6pm to 8pm
Friday 11	Assembly hosted by FR2 and K8
Monday 14	Science Week ICAS – English Year 2-4 3.20pm to 4.05pm
Tuesday 15	ICAS – English Year 5-6 3.20pm to 4.15pm Solo Night – 6pm
Wednesday 16	Governing Council Meeting 6.30pm
Friday 18	Assembly hosted by K1 and OU1
Friday 25	Book Week Dress Up
Tuesday 22	Cricket Clinic Reception to Year 2 9am to 1pm
Thursday 31	Music Night – 6pm Rehn Hall
SEPTEMBER	
Friday 1	Assembly hosted by OU3 and L6
Monday 4	<b>SCHOOL CLOSURE DAY</b>
Saturday 23	<b>Stradbroke 60<sup>th</sup> Birthday Fair</b>

*All Diary Dates are subject to change/cancellation based on advice from SA Health and the Department for Education*

## PUPIL FREE DAY NUMERACY PROBLEM SOLVING

On our Pupil Free Day last Friday 4 August we continued our professional learning in Maths, which is our major Site Improvement Plan priority for the year.

Our focus was particularly around changes to the Problem Solving Proficiency and the Numeracy Learning Progressions which will support us in implementing version 9 of the Australian Curriculum in 2024.






































Teachers learnt about the three different types of problem solving; learning for problem solving, learning about problem solving and also learning through problem solving.

### Shape Times Shape

Age 7 to 11  
Challenge Level ★

The coloured shapes stand for eleven of the numbers from 0 to 12. Each shape is a different number.

Can you work out what they are from the multiplications below?

 x  x  = 	 x  = 
 x  = 	 x  = 
 x  = 	 x  = 
 x  = 	 x  = 
 x  = 	 x  = 
 x  = 	 x  = 

They explored resources and practical strategies to support the implementation of these strategies within the classroom. This learning will continue in year level Professional Learning Communities which occur three times each term.

Another focus in the training was on differentiation, where teachers were led to explore strategies to support students with different needs and abilities to ensure the needs of all learners are met. Teachers also focused on how to use the Numeracy Learning Progressions to inform learning design.



Leah Overstreet  
Literacy Leader



Government of South Australia  
Department for Education

## SYNTHETIC PHONICS

The Reception and Year 1 students have been introduced to a new Scope and Sequence from The Department for Education to explicitly and systematically teach phonics in our classrooms. Through our phonics instructional routine, students are introduced to the alphabetic code to support them in reading and spelling.

The instructional routine covers all aspects of literacy including; listening and speaking, reading, writing, spelling and handwriting. As part of the instructional routine, the students are introduced to two focus sounds and two new high frequency words each week. This program continually reviews and consolidates the learning across the day and the week.



We are one of the fortunate schools to be supported by skilled educators/coaches from The Literacy Guarantee Unit (DfE), who have shared their knowledge, experience and feedback with us.

The teachers have seen progress and growth in student confidence. We are looking forward to continuing this

practice in our classrooms.

**Alana Bowley, Christiana Caruso, Sue Thalbourne, Jordan Jacques, Sarah Banders, Vanessa D'Angelica and Sera Smith (Reception and Year 1 Teachers)**

## AUTISM SPECTRUM TRAINING

On the Friday 4 August, the Specialist teachers and SSOs joined me for some training to look at current evidence-based practices for best supporting our students on the Autism Spectrum.

Specialist teachers had the opportunity to learn about a range of evidence-based practices for supporting neurodiverse students and to share strategies that were currently working for them. Some of these strategies and ideas need to be personalised for individual students and others can be whole class strategies, which can be great for any students that need some modifications to learn best. It was a wonderful time of discussion and opportunity to share my knowledge gained from all the Autism Inclusion teacher trainings and extra studies I have undertaken.

SSOs also joined me for a workshop on sensory processing differences. We looked at the four different sensory profiles and strategies to support students who have these profiles. It was good to be able to focus on the specific needs of our Autism Spectrum students and what modifications we can make, when necessary, to support our students' abilities to regulate and learn.

**Lisa Selby**  
Autism Inclusion Teacher

## TREES FOR THE FUTURE

Follow [PROJECT ALPRUN](https://www.projectalprun.com/) and plant trees with 'Trees For the Future'.

Matt Allbeury (Amelia's dad) is attempting to run 1,000 km in 30 days crossing the European Alps from North to South across several countries. He will be fundraising to plant 50,000 trees.

He started on the 18 July and has already seen a lot of receding glaciers in the mountains, which is a real life effect of climate change.



My class is going to try to beat my dad by running 1,000 km together every day for four weeks. We will be running all around the oval as many times as we can and then adding up the results in class. All together we hope to run 1,000 km as a class.



Please support my dad on his amazing adventure by following him on <https://www.projectalprun.com/>.

Donate now to plant more trees!

Thank you.

**Amelia and Minnah – K1**



## TRAFFIC MONITORS : TERM 3

<b>Week 3</b>	am	Felicity L, Ashlyn L, Alyssa T
	pm	Medhansh P, Kimmy C, Sofia M
<b>Week 4</b>	am	Siluni T, James B, Isaac C
	pm	Lily G, George F, Abigail L

## LIBRARY NEWS

### CAMPBELLTOWN LIBRARY VISIT

As Campbelltown experienced a snapshot of Spring weather last Thursday, 120 Stradbroke kids and their accompanying adults enjoyed a relaxing stroll along our local streets to visit the Campbelltown Public Library.



Year 4/5 and 5 classes (L6, L7, L8 and L10) were lucky enough to start some early Book Week celebrations with a visit to see interstate bestselling author, R. A. Spratt thanks to an invitation from our local public library. The adults and students were entertained by Spratt's hilarious tales as she explained the antics of her book characters such as Nanny Piggins (the pig who escaped the circus), Friday Barnes (the girl detective) and The Peski Kids (three siblings... who are indeed pesky).

There were plenty of opportunities for students to share their own opinions (including their favourite books), listen to Spratt's author journey as well as ask her thoughtful and engaging questions. One challenge that Spratt left us with was to ALL return with your family and then borrow the 100 book public library limit so that all the bookshelves were empty. Perhaps we will leave that for the families to decide...

Thank you to R. A. Spratt, the Campbelltown Public Library, Stradbroke staff, our community volunteers and students for making this a fabulous excursion.

**Tali, Bec and Tony L6, Ela and Lucia L7,  
Laura and Rohan L8, Milly L10  
Tali de lacy, Teacher-Librarian**

## CAMPBELLTOWN WRITER'S COMPETITION



**Do you have a great story to tell?**

Enter your short story and go in the running for great prizes!

Entries can be fiction or non-fiction and must have a link to the Campbelltown area and reflect the theme 'seasons'.

All genres and styles welcome, with junior, youth and open categories.

**Entries close Saturday 30 September, 2023.**

Please visit the following website for more information about the competition and how to enter - [writerssa.org.au/campbelltown-writers-festival](http://writerssa.org.au/campbelltown-writers-festival)

### BOOK WEEK REMINDER

As shared in last newsletter, Book Week will be celebrated on Friday 25 August.

Buddy classes will be meeting together to read and share books.

We are encouraging students who wish to dress up with a connection to a book or book characters to do so on that day.

There is no assembly on that Friday.

The theme for Book Week this year is 'Read, Grow, Inspire'.



Information about the great children's books that have been shortlisted in the CBCA Book of the Year awards can be found at <https://cbca.org.au/shortlist-2023>.

The winners are announced as part of the Book Week celebrations.

**Emma Green  
Librarian**

## CANTEEN NEWS

### NEW MENU ITEM – YOGHURT AND MUESLI



Yoghurt and Muesli is now available under "Yoghurt" on the daily menu for \$4.00.

Choose between French Vanilla Yoghurt or Passionfruit Yoghurt, then mix in the provided tub of muesli....Yum!

*(Please note that the muesli contains almonds).*

### PIE DAY – TUESDAY 22 AUGUST



We can't go through winter without a Pie day!

**Orders open from Thursday 10/8 until 9am Friday 18/8.**

Please refer to Qkr for the wide variety of pies.

Late orders will not be accepted.

We hope everyone enjoys this special winter treat!

### VOLUNTEERS

If anyone is available Tuesday, Wednesday or Thursday mornings for approximately 40 minutes, from 9am drop off, to help with stickers, please let me know!

**Kate Majewski**  
Canteen Manager

## STUDENT ACHIEVEMENTS

### PRIMARY SCHOOLS STRINGS ORCHESTRA

Congratulations to **Mai R (L6)** on being successful in gaining a position in the Primary Schools String Orchestra for 2023.

The Primary Schools Strings Orchestra practice weekly and will be having a performance tour later in August.



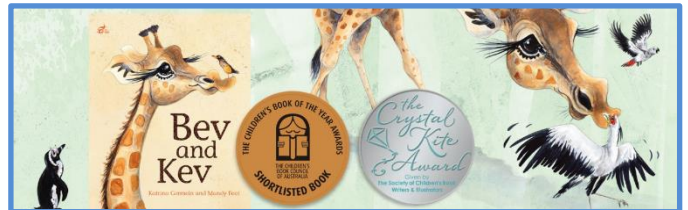
## AUTHOR IN RESIDENCE INCURSION

**'Author in Residence Incursion with Mandy Foot - shortlisted in the Children's Book Council of Australia 2023 Book of the Year Awards'.**

On Monday 7 August, the Year 5/6 and Year 6 students were very fortunate to engage in a learning experience, hosted by Australian author and illustrator Mandy Foot.

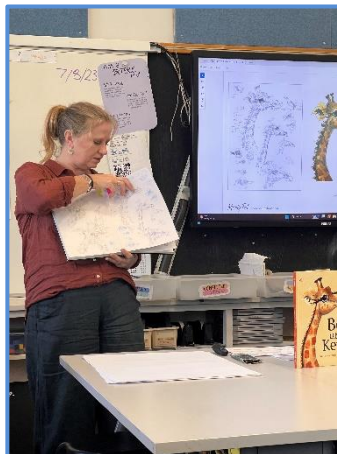
Currently the Year 5/6 and Year 5 students are participating in learning about the creation of picture books, in cohesion with the Transdisciplinary Theme of 'How We Express Ourselves'. Therefore, their experience with Mandy was not only relevant to their learning but immensely inspiring.

Mandy commenced the session with an introduction to her creative process journey and how she honed in to her craft through persistence and a strong growth mindset. She expressed to the students the importance of mastering a skill through practise and that it is imperative to never give up. Mandy then explained the process of creating illustrations for her picture books and we were fortunate enough to hear her read through her latest work on the book *Bev and Kev*, which is shortlisted in the Children's Book Council of Australia 2023 Book of the Year Awards.



The students then engaged in a step-by-step illustration sequence, whereby Mandy and the students designed their own seahorse characters and looked upon inspiration from real life images of the environment and various sea animals and creatures.

The students thoroughly enjoyed their learning and creative experience with Mandy and are looking forward to putting into motion many of the skills taught and engaged with.



**Catherine Lupone**  
K2 Teacher

## STRADBROKE SCHOOL FOOD DRIVE

We are excited to launch the Stradbroke School Food Drive from August 7 to 25 (Weeks 3-5, Term 3).



We are encouraging all families to help us support a good cause by donating canned food goods and non-perishable items for the ADRA Community Pantry in Trinity Gardens.

Students of L8 have come together to plan a Food Drive aimed at addressing the issue of world hunger. By collecting non-perishable food items, they are determined to make a meaningful contribution to supporting those in need.

Examples of food items to bring include:

Canned food, dry pasta, rice, canned fruits and vegetables or any other sealed items that can be stored at room temperature.

If you choose to participate in the food drive, your child can drop off any items at their class collection point. Each main building has a drop off box with a greensign.



Any support would be highly appreciated!

**Rohan Field**  
L8 Teacher

## SPORTS NEWS

Email [dl.0923.sports@schools.sa.edu.au](mailto:dl.0923.sports@schools.sa.edu.au) if you have any queries regarding Sport at Stradbroke.

Summer Netball registrations are currently open via Edsmart. An email has been sent to all parents via Edsmart with relevant age children to the registration. A reminder email will also be sent close to the closing date for registrations.

Students currently in Year 6 are unable to register for the Summer Netball season as they will be attending High School in 2024.

If your child/ren are not interested in registering for after school sport teams, please ignore all emails.

### BASKETBALL

Year 2/3		Coach: Alice Castello Team Manager: Courtney Nicolas			
Stradbroke White	32	Def	SJH Leopards	6	
Game Played: Tuesday 1 August					
Stradbroke White	12	Def by	Athelstone Lightning	15	
Game Played: Tuesday 8 August					

Year 2/3		Coach: Belinda Sykes Team Manager: Angela Jang			
Stradbroke Blue Dragons	16	Def	Vale Park Raptors	6	
Game Played: Tuesday 1 August					
Stradbroke Blue Dragons	18	Def	SPX Slam Dunks	13	
Game Played: Tuesday 8 August					

Year 2/3		Coach: Leilani Mortal-Antezana Team Manager: Sarah O'Brien			
Stradbroke Blue	4	Def by	SPX Lightning	17	
Game Played: Tuesday 1 August					
Stradbroke Blue	9	Def by	SPX All Stars	13	
Game Played: Tuesday 8 August					

Year 4/5		Coach: Michael Overmaat Team Manager: Kate Beerworth			
Stradbroke Kangaroos	10	Def by	SJH Wildcats	20	
Game Played: Wednesday 2 August					

Year 4/5		Coach: Arthur Ang Team Manager: Jess Bui			
Stradbroke Warriors	26	Def	Walky Bluebirds	4	
Game Played: Wednesday 2 August					
Stradbroke Warriors	15	Def	Stradbroke Tigers	14	
Game Played: Wednesday 9 August					

Year 4/5		Coach: Alexandra Pukallus Team Manager: Courtney Nicolas			
Stradbroke Stars	25	Drew	Tranmere Gold	25	
Game Played: Wednesday 2 August					
Stradbroke Stars	39	Def	SPX Boomers	13	
Game Played: Wednesday 9 August					

<b>Year 4/5</b>	Coach: Julien Robert Team Manager: Roy Lee			
<b>Stradbroke Tigers</b>	<b>15</b>	<b>Def</b>	<b>EM Avengers</b>	<b>12</b>
<b>Game Played:</b> Wednesday 2 August				

<b>Stradbroke Tigers</b>	<b>14</b>	<b>Def by</b>	<b>Stradbroke Warriors</b>	<b>15</b>
<b>Game Played:</b> Wednesday 9 August				

<b>Year 5/6</b>	Coach: Matt Overstreet			
<b>Stradbroke Eagles</b>	<b>19</b>	<b>Def by</b>	<b>East Adelaide 5/6 White</b>	<b>31</b>
<b>Game Played:</b> Monday 31 July				

<b>Stradbroke Eagles</b>	<b>35</b>	<b>Def</b>	<b>Norwood Bright Blue</b>	<b>18</b>
<b>Game Played:</b> Monday 7 August				

<b>Year 5/6</b>	Coach: Maja Kruger Team Manager: Ruth Hock			
<b>Stradbroke Phoenix</b>	<b>25</b>	<b>Def</b>	<b>Ardtornish Rockets 5/6</b>	<b>18</b>
<b>Game Played:</b> Monday 31 July				

<b>Stradbroke Phoenix</b>	<b>30</b>	<b>Def</b>	<b>Tranmere Blue</b>	<b>28</b>
<b>Game Played:</b> Monday 7 August				

### NETBALL

<b>Netta : Stradbroke Ice Queens</b>	Coach: Karlie Hutchens & Andrew Silis Team Manager: Tonya Stevens			
<b>Stradbroke Ice Queens</b>	<b>3</b>	<b>Def by</b>	<b>St Joseph Payneham</b>	<b>4</b>
<b>Game Played:</b> Saturday 29 July				

Wonderful play by the Ice Queens after a long break over the holidays. The girls worked well as a team and brought a lot of energy to the match.

<b>Stradbroke Ice Queens</b>	<b>8</b>	<b>Def</b>	<b>Rose Park Yellow</b>	<b>4</b>
<b>Game Played:</b> Saturday 5 August				

A high energy match, full of excitement. The Ice Queens managed a few early goals, but the opposition soon found their feet in the game. But the Ice Queens found their goal shooting rhythm again in the last quarter. Well done girls.

<b>Primary: Stradbroke Tigers</b>	Coach: Mel Carter Team Manager: Kieta Campbell			
<b>Stradbroke Tigers</b>	<b>6</b>	<b>Def by</b>	<b>St Joseph Tranmere</b>	<b>9</b>
<b>Game Played:</b> Saturday 29 July				

It was great to be back after the break. We came up against a strong opposition but the Tigers never gave up. We got to try lots of different positions and combos and will keep working on our spacing at training. Ivy and Eliza had great defensive games, and Maple moved really well in the goal circle.

<b>Stradbroke Tigers</b>	<b>6</b>	<b>Def</b>	<b>Trinity Gardens</b>	<b>5</b>
<b>Game Played:</b> Saturday 5 August				

We had a very close, low scoring game this week which meant everyone had to work extra hard! The girls persisted and Eliza and Kalyna demonstrated great defensive pressure with multiple intercepts, while Kiana, Maple and Mae all had great games in both the mid court and goals. Well done Tigers!

<b>Primary: Stradbroke The Royals</b>	Coach: Sasha Moore & Anita Sebastiani Team Manager: Jackie Rice			
<b>Stradbroke Royals</b>	<b>11</b>	<b>Def</b>	<b>Ignatius Blue</b>	<b>7</b>
<b>Game Played:</b> Saturday 29 July				

**Captain: Kaillin** A tough game and a well deserved win for the Royals this week. Defenders worked hard and interception skills were strong. Players were quick to pass, bounce passes were used appropriately and the shooting team showed determination and accuracy. Importantly, a big shout out to our newest team member and family this week.

<b>Primary: Stradbroke Arctic Wolves</b>	Coach: Hannah Bartlett Team Manager: Giulia Innamorati & Monica Gonzalez			
<b>Stradbroke Arctic Wolves</b>	<b>8</b>	<b>Def</b>	<b>Burnside Orange</b>	<b>1</b>
<b>Game Played:</b> Saturday 29 July				

The Arctic wolves played a strong game with goals shot by Laila and Hannah. What a fantastic game.

<b>Stradbroke Arctic Wolves</b>	<b>18</b>	<b>Def</b>	<b>Magill</b>	<b>0</b>
<b>Game Played:</b> Saturday 5 August				

The Arctic wolves started strong and continued to play a superb game in both attack and defence thereby taking the win. What a fantastic game.

<b>Primary: Stradbroke Allstars</b>	Coach: Catherine Ford Team Manager: Julia Coles			
<b>Stradbroke Allstars</b>	<b>19</b>	<b>Def</b>	<b>St Joseph Gold</b>	<b>1</b>
<b>Game Played:</b> Saturday 29 July				

The Allstars played a fantastic game against St Joseph's Gold this week. Captained by Madeline, the team worked so well together passing and shooting to achieve this amazing result. Well done Allstars!

<b>Stradbroke Allstars</b>	<b>12</b>	<b>Def</b>	<b>Comets</b>	<b>3</b>
<b>Game Played:</b> Saturday 5 August				

Another wonderful game played by the Allstars this week. Captained by Chloe, the girls showed excellent teamwork and skills on the court. Great work Allstars.

<b>Sub Junior: Stradbroke Thundercats</b>	Coach: Melissa Daniels Team Manager: Carmen Allington			
<b>Stradbroke Thundercats</b>	<b>17</b>	<b>Def</b>	<b>Dernancourt Diamonds</b>	<b>8</b>
<b>Game Played:</b> Saturday 29 July				

Huge congratulations to the Thundercats on another incredible win! Well done to Georgia G on her very first game and a huge thank you to Chelsea C for filling in.

### SOCCER

<b>Under 12's</b>	Coach: Antony Rinaldo Team Manager: Daniela Rinaldo			
<b>Stradbroke U12's</b>	<b>12</b>	<b>Def</b>	<b>Trinity Gardens Gold</b>	<b>0</b>
<b>Game Played:</b> Saturday 29 July				

Captained by Maddie, the team achieved an unbelievable win (our highest scoring game to date). Passing and control of the ball was had and again a team effort by all. Thank you to Alex and Knox for stepping up as goal keepers. Elton scored the first goal for the game (a double celebration as it was his birthday). In addition, Knox, Josh, Austin and Alex scored for the team and scored multiple goals each. What was most impressive was that Stradbroke were gracious in their win. Congratulations Stradbroke! You are a competitive team and should all be proud of yourselves.



DR JUSTIN COULSON

ISSUE 3 | TERM 3 | 2023

## Our words matter

For close to 200 years, children have sung in the schoolyard:

*"Sticks and stones may break my bones  
But words shall never hurt me."*

We all know that's not true.

However, it's not just cruel words that have the capacity to hurt. Sometimes as parents, we surprisingly hurt our children in the way we offer praise or correction. Here's what I mean:

A few months ago, I read *The Absorbent Mind* by Maria Montessori. While I didn't agree with all of it, and there were some ideas that wouldn't fly today, there were plenty of enlightening moments. One thing that stood out was the idea of *not* correcting children. Yes, you read that right: *not* correcting children.

Montessori recognises that this makes no sense.

"How can we improve the children's work if we do not correct the errors?" she imagines us asking. She goes on to explain that when teachers remove themselves from the role of hovering over children to point out their errors, the child is empowered to grow by correcting their own errors. For example, when a child is learning to walk, they don't need us to point out every time that they fall. They are already inclined to move towards progressive improvement, without us pointing out everything they are doing wrong.

It is easy to step back and ignore errors at an early age. It is much harder to hold back from offering correction as our children grow. However, our corrections, no matter how gentle, can have unintended consequences.

We might think that we need to correct our kids when they write their name all in capital letters, hold up 3 fingers instead of 4 when telling us their age, or when they colour a tree blue.

But what would happen if we didn't?

Wouldn't it be possible that they would learn for themselves given time?

Mightn't they learn to identify errors on their own?

is it possible that they would also be able to retain their creativity, and find joy in pushing boundaries and experimenting with new things?

I am certain that we can answer yes to all of the above. And decades of psychological research tells us that the answer is yes. My new book, *The Parenting Revolution*, explores all of that research and helps us understand why this matters.

Nevertheless, it is not only words of correction that can hamper a child's creative process. Words of praise can have a similar effect.

When we praise our children's accomplishments, we may stifle their desires to work towards improvement. After all, if we're already happy with the tree they drew, why would they keep trying? They may become less likely to take risks and extend themselves, for fear of losing our approbation.

Similarly, if the praise we offer is superficial, such as by simply saying "good job", or "well done", or even "what a clever kid you are!", our children don't feel seen. Their efforts go unnoticed, and we lose out on helping them appreciate the growth that happened in the learning and creating process.

We sometimes create praise junkies, unwilling to try anything without our approval. In some cases, they infer that they must not be good at something, if they were, we wouldn't feel a 'need' to praise them!

So what are we to do? No correction, no praise? What on earth are we meant to say next time our children show us their drawings?

Try this:

- **Narration.** Talk through what you see, without judgement, noticing the little details. "I see that you drew a big happy face on the sun in this picture."
- **Ask for their opinion.** Intrinsic motivation is far more powerful than extrinsic motivation, and we help them get to their intrinsic motivation by prioritising their opinion over ours. "There's a lot of different colours in this painting, can you tell me why you chose all those colours?"
- **Express gratitude.** A sincere thank you never fails. "You drew this for me? Thank you!"
- **Say what you see.** Describe the emotions you see in your child as a result of what they have done. "You look really happy with the drawing you did."

Much like sticks and stones, words can be powerful. Through them, we can help our children develop a love of learning, a willingness to experiment, and foster their creativity.

Our words matter.



AUTHOR

**Dr Justin Coulson**



Dr Justin Coulson is a dad to 6 daughters. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit [happyfamilies.com.au](http://happyfamilies.com.au).



# **STRADBROKE SCHOOL'S 60TH BIRTHDAY CELEBRATION**

**FOOD | DRINKS | GAMES  
RECONNECT | RELAX | MEET  
SHARE | PLAY | PERFORMANCES**

**SATURDAY 23RD SEPTEMBER  
11AM -3PM**

**STUDENT BUDDY STALLS 12-2PM  
SLUSHIES | PLAY | DINOSAUR DIG  
MAGIC | PLANTS | AND MORE**



**Small Cash Only  
Please bring your change**