



# STRADBROKE SCHOOL NEWSLETTER

Koonga Avenue, Rostrevor, SA 5073

Excellence and Achievement in a Supportive School Environment

Principal: Tanya Scanlan



Telephone:

8337 2861 / 8337 5349

Student Absence Phone: 8365 5621

Fax:

8337 0041

Email:

[dl.0923.info@schools.sa.edu.au](mailto:dl.0923.info@schools.sa.edu.au)

Website:

[www.stradsch.sa.edu.au](http://www.stradsch.sa.edu.au)

Out of School Hours Care:

8365 5677

Director:

Rebecca MacQueen

CRICOS Provider Number:

00018A



Government of South Australia

Department for Education

15 JUNE 2023

## DIARY DATES

## YEAR 6 AQUATICS - 2023



Last week the Year 6 students embarked on the annual aquatic excursion at the West Lakes Aquatic Centre.

With a wide array of activities on offer, the days were filled with laughter, learning, and aquatic adventures. From kayaking to canoeing, surfing to sailing, our students took part in a range of water sports, embracing the challenges and gaining invaluable skills along the way.

Under the guidance of skilled instructors, the students enthusiastically participated in each activity, pushing their boundaries and discovering new talents. Kayaking and canoeing allowed them to navigate the waters of West Lakes, developing teamwork and coordination skills.

The thrill of riding the waves while surfing at the beach brought out their adventurous spirit, and sailing lessons imparted valuable lessons on wind patterns as well as the thrill of being close to the water.

Overall, the days our Year 6s spent at the West Lakes Aquatic Centre were a blend of fun and education that no doubt will be a cherished memory of the year.

**Sarah Button**  
IB Senior Leader

2023	
JUNE	
Wednesday 21	<b>Governing Council</b> 6.30pm – 8.30pm
Friday 23	<b>Musica Viva Concert</b>
Friday 30	<b>Assembly – FR1 and F2</b> <b>School Disco</b> Reception to Year 3 - 5.30pm – 6.30pm Year 4 to Year 6 - 7.00pm – 8.00pm
JULY	
Wednesday 5	<b>Reports sent home</b>
Friday 7	<b>Assembly – Hosted by the Student Leaders</b> <b>Casual Clothes Day –</b> Gold coin/Qkr donation <b>Term 2 Concludes –</b> 2.10pm
<i>All Diary Dates are subject to change/cancellation based on advice from SA Health and the Department for Education</i>	

### SAVE THE DATE – SCHOOL DISCO



**Date: Friday 30 June 2023**

**Time:** 5:30pm – 6:30pm  
Reception to Year 3  
7:00pm – 8:00pm  
Year 4 to Year 6

**Where:** Rehn Hall

**2023 School Closure Day**

Monday 4 September

**2023 Pupil Free Day**

Friday 27 October

## ICAS 2023

In 2023 ICAS competitions will occur after school from 3.20pm onwards, supervised by school staff.

This year we will be offering English and Mathematics. Payments need to be made by Friday 14 July via

<https://shop.icasassessments.com/pages/pps> using the school code **JYR976**.

**No payment will be taken at school.**

The dates for 2023 are

English	Yr 2-4	<b>Monday August</b>	<b>14</b>	\$19.25
	Yr 5-6	<b>Tuesday August</b>	<b>15</b>	
Mathematics	Yr 2-4	<b>Monday August</b>	<b>28</b>	\$19.25
	Yr 5-6	<b>Tuesday August</b>	<b>29</b>	

## ONLINE BOOKS

Did you know that our Year 3 to 7 students can borrow both e-books and audio books via our school subscription to e-Platform?

Students are able to access e-Platform via the school bookmarks tab, or by visiting <https://stradsch.eplatform.co/>. Students log on with their usual computer login and password.

Although e-books certainly don't replace holding a 'real' book in your hands, they can be a wonderful way for students to access material they may not usually be able to read independently.

Alternatively, it can be a great way to borrow a book when you are in a hurry or unable to access the library.

**Emma Green**  
Librarian

## TRAFFIC MONITORS



<b>Week 8</b>	am	Jasmine E, Sienna F, Jaydin S
	pm	Harrison C, Wesley B, Elenni A
<b>Week 9</b>	am	Hugo H, Satkiran B, Jayden S
	pm	Michael S, Jessica Z, Cooper C

## CANTEEN VOLUNTEERS

A big thank you to all the new volunteers who have popped into the canteen and added their names to the roster, it is lovely! If everyone was available just once a term for lunches, or an hour in the morning to help with stickers, it would make the world of difference to us. A few mums are helping with reading in their child's classrooms, then coming over to the canteen for half an hour to help me...there will always be a thank you coffee waiting!

## CANTEEN AVAILABILITY

If anyone is available on the following days, please let me know:

**Thursday 22/6** or **Wednesday 28/6** from 9am-10am to help with stickers.

**Friday 23/6** 9-10:30 for stickers, **Friday 30/6** 11am-1:30am helping with lunches and serving.

## CANTEEN MENU

We hope that students are enjoying the treat days that we are offering.

**Wednesday:** Wedges: Just Wedges \$4-50. Fish and Wedges \$5-50.

**Thursday:** Yiros: "NEW, Limited time only" Lamb Yiros with lettuce and tomato in a wrap \$6.00 (Limited stock, until sold out).

**Friday:** Pasta: Marisa's home made Napoletana sauce (vegetarian) with Penne Pasta \$5-00. We limit the amount of pasta each week that we make, we simply do not have the space...so don't leave it until the last minute to order!

As always, please refer to Qkr on the day you are ordering lunch to see what is and isn't available.

## QKR LUNCH ORDERS

**PLEASE NOTE:** daily ordering closes at **9am**.

All lunch orders can be placed up to 2 weeks in advance if required.

If you have placed a lunch order and your child is ABSENT from school, **please cancel the order BEFORE 9am**. Your refund will remain in the Qkr app to be used to pay for your next order.

If your child is SICK and goes home before lunch, please advise the front office staff that your child has a lunch order. If the order can be cancelled, we will.

If the lunch order has been prepared and is ready for collection, please collect the lunch order when you pick up your child. If the canteen is not notified, and the lunch order goes to the classroom, it cannot be refunded.

When your child returns to school and would like the lunch order that the canteen has previously cancelled, please pop into the canteen, (or phone) and let me know to process the original lunch order.

**Kate Majewski**  
Canteen Manager

## STAYING SAFE – OU1, L1, L2 AND L3

Through our Unit of Inquiry 'Staying Safe,' we have been exploring how to keep ourselves and others safe. In Term 1, we explored water safety at the pool, beach and at home.

This term we have been exploring road safety. All four classes went on an excursion to Modbury Road and Cycle Safety Centre.

We went to the Road Safety Centre and we learnt how to keep ourselves safe on the roads.

Some children used 'fun bikes.' Fun bikes have no pedals and they help you learn how to ride bikes if you can't balance without training wheels. Some children used bikes with pedals to ride around.

We were riding bikes and we had to follow the signs and the road rules. We had to stop at the red light, slow down at the yellow light and look and go at the green light.

*"I liked riding bikes because I did one with pedals and no stabilisers and I really liked it"* **Lorelei L2**

*"I learnt that when it is a green light you have to look and go"* **Elijah L2**

*"I learnt that you don't open the door on the right side of the car because the cars are on that side"* **Liam C L3**

*"My favourite part was riding the bikes because you got to stop at the traffic lights"* **Aubrey L3**

*"I learnt to ride on the left side of the path"* **Hazel OU1**

*"I learnt that you have to stop and look when you want to cross the road and there are cars"* **Ethan OU1**

*"I learnt that when you are at the school crossing you have to look before you go"* **Hudson OU1**

*"I really liked learning about the different road signs that keep us safe"* **Emmett L1**

*"I enjoyed riding a bike and stopping at the traffic lights"* **Amelie L1**



## IB INQUIRY – L6

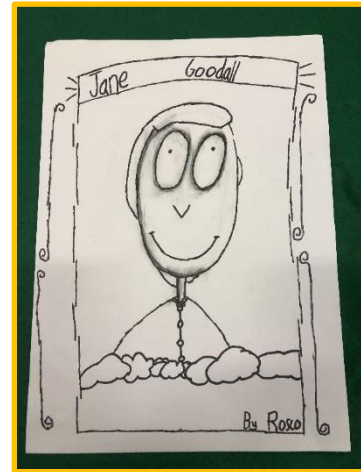
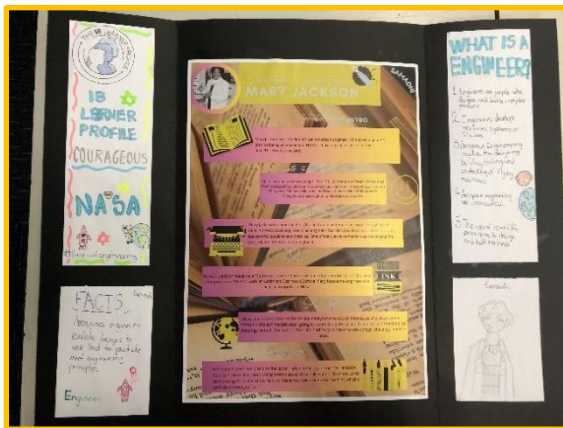
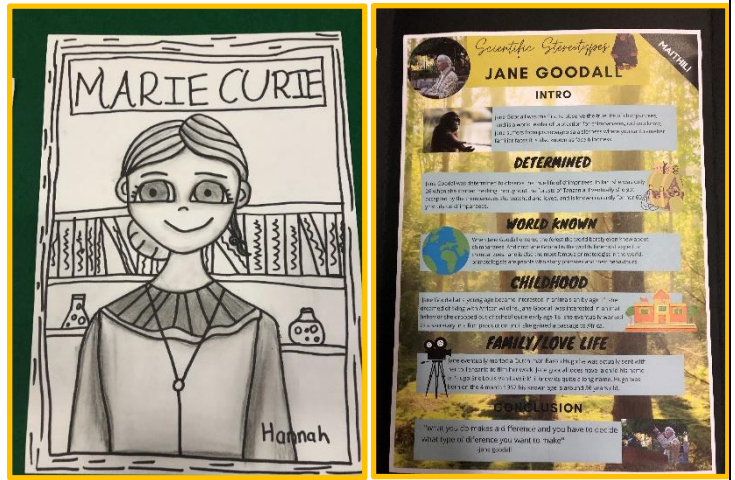
This term in L6, as part of our IB unit of inquiry, we learnt about female scientists that have made a difference to the world.

We researched their scientific discoveries, the challenges they faced, their history and connected them to a IB learner profile. We wrote an information report and published our work using Canva.

We then studied a photo of our scientist and redrew their portrait using black texta to outline and shaded using charcoal pencils.

We based our portraits in the art style of illustrator 'Aaron Blabey' from the picture book "The Ghost of Miss Annabel Spoon".

We have displayed our finished projects outside our classroom for everyone to read and admire.



## DIGITAL TECHNOLOGIES

This term, Stradbroke students in Years 5 and 6 participated in a web design competition for school students. Web.Comp (Beginners) is designed for students with no prior experience of web development and covers everything necessary to get started building real websites in HTML and CSS.



The following students received outstanding results:

- Ruby L – Perfect score**
- Billy A – High Distinction**
- Kara L – High Distinction**
- Madeleine R – High Distinction**
- Mai R – High Distinction**
- Lucas C – Credit**
- Nicole H – Credit**
- Chi N – Credit**
- Giuseppe F – Merit**

Congratulations to all participants who engaged in some complex and thought-provoking challenges.

**Belinda Laver**  
Digital Technologies Teacher

## SPORT

Email [dl.0923.sports@schools.sa.edu.au](mailto:dl.0923.sports@schools.sa.edu.au) if you have any queries regarding Sport at Stradbroke.

### BASKETBALL

Year 2/3		Coach: Jessica Northcott			
Stradbroke New Light Blue	12	Def	Sunrise Cyclones		8
Game Played: Tuesday 6 June					
Stradbroke New Light Blue	18	Drew	EM Marvels		18
Game Played: Tuesday 13 June					

Year 2/3		Coach: Kelly Penn Team Manager: Jess Bui			
Stradbroke New Royal Blue	6	Def by	SPX Swish		18
Game Played: Tuesday 6 June					
Stradbroke New Royal Blue		Bye			
Game Played: Tuesday 13 June					

Year 2/3		Coach: Adam Power			
Stradbroke Falcons	22	Def	Stradbroke Blue		10
Game Played: Tuesday 6 June					
Stradbroke Falcons	5	Def by	Athelstone Lightning		28
Game Played: Tuesday 13 June					

Year 2/3		Coach: Mark Gesuato Team Manager: Kate Holland			
Stradbroke Blue	10	Def by	Stradbroke Falcons		22
Game Played: Tuesday 6 June					
Stradbroke Blue	17	Drew	Trinity Trojans		17
Game Played: Tuesday 13 June					

Year 4/5		Coach: Julien Robert Team Manager: Roy Lee			
Stradbroke Tigers	8	Def by	Stradbroke Stars		13
Game Played: Wednesday 7 June					

Year 4/5		Coach: Daniel Sage			
Stradbroke Kangaroos	2	Def by	Paradise Pirates		20
Game Played: Wednesday 7 June					

Year 4/5		Coach: Alexandra Pukallus			
Stradbroke Stars	13	Def	Stradbroke Tigers		8
Game Played: Wednesday 6 June					

Year 4/5		Coach: David Potter Team Manager: Laura Potter			
Stradbroke Sharks	22	Def	Felixstow Flames		13
Game Played: Wednesday 7 June					

Year 4/5		Coach: Arthur Ang Team Manager: Jess Bui			
Stradbroke New Pale Blue	28	Def	SJMS Cougars		5
Game Played: Wednesday 7 June					

Year 4/5		Coach: Matt Overstreet			
Stradbroke Eagles	26	Def	Tranmere Gold		12
Game Played: Wednesday 7 June					

Year 5/6		Coach: Maja Kruger Team Manager: Ruth Hock			
Stradbroke Phoenix	39	Def	SPX Rockets		18
Game Played: Monday 5 June					



## NETBALL

<b>Netta: Stradbroke Ice Queen's</b>	<b>Coach: Karlie Hutchens &amp; Andrew Silis</b>			
	<b>Team Manager: Tonya Stevens</b>			
<b>Stradbroke Ice Queen's</b>	<b>15</b>	<b>Def</b>	<b>Rose Park Yellow</b>	<b>0</b>
<b>Game Played: Saturday 3 June</b>				
Hazel did a brilliant job, playing for the other team. The girls worked well as a team and we saw great passing between the players.				

<b>Primary: Stradbroke Arctic Wolves</b>	<b>Coach: Hannah Bartlett</b>			
	<b>Team Manager: Giulia Innamorati &amp; Monica Gonzalez</b>			
<b>Stradbroke Arctic Wolves</b>	<b>1</b>	<b>Def by</b>	<b>Loreto</b>	<b>4</b>
<b>Game Played: Saturday 3 June</b>				
It was a relatively even game for the first half with Audrey scoring a goal in the 2 <sup>nd</sup> quarter. Loreto, however, put up a fight to score goals in the 3 <sup>rd</sup> and 4 <sup>th</sup> quarter thereby defeating the Arctic Wolves despite our best efforts. A great game to watch. Great effort by all players.				

<b>Primary: Stradbroke Allstars</b>	<b>Coach: Catherine Ford</b>			
	<b>Team Manager: Julia Coles</b>			
<b>Stradbroke Allstars</b>	<b>9</b>	<b>Def</b>	<b>Linden Park Maroon</b>	<b>6</b>
<b>Game Played: Saturday 3 June</b>				
The All Stars played a great game against Linden Park this week. Captained by Willow, the players worked really hard as a team. Go All Stars!!!				

<b>Primary: Stradbroke The Royals</b>	<b>Coach: Sasha Moore &amp; Anita Sebastiani</b>			
	<b>Team Manager: Jackie Rice</b>			
<b>Stradbroke The Royals</b>	<b>13</b>	<b>Def</b>	<b>Norwood Red</b>	<b>6</b>
<b>Game Played: Saturday 3 June</b>				
<b>Captain: Grace C</b>				
A well-deserved first win for the Royals this week! Showing exceptional teamwork skills, determination and grit, right to the very end. Amazing work Royals!				

<b>Primary: Stradbroke Tigers</b>	<b>Coach: Mel Carter</b>			
	<b>Team Manager: Kieta Campbell</b>			
<b>Stradbroke Tigers</b>	<b>17</b>	<b>Def</b>	<b>Trinity Gardens</b>	<b>1</b>
<b>Game Played: Saturday 3 June</b>				
The girls went out in very warm conditions and played the game in true Tiger style. They were fast and competitive and every single player put in 100% effort. Despite the heat, they did not give up until the last second. Mae had a wonderful game in the mid court, Kiana led in the circle just like we've been practicing and Chelsea's goal accuracy was amazing. a true team effort. Well done girls.				

<b>Sub Junior: Stradbroke Thundercats</b>	<b>Coach: Melissa Danielse</b>			
	<b>Team Manager: Carmen Allington</b>			
<b>Stradbroke Thundercats</b>	<b>10</b>	<b>Def</b>	<b>Loreto</b>	<b>3</b>
<b>Game Played: Saturday 3 June</b>				
<b>Captain: Felicity L</b>				
An excellent game and well-deserved win for our Thundercats!				



## SOCCER

<b>Under 12's</b>	<b>Coach: Antony Rinaldo</b>			
	<b>Team Manager: Daniela Rinaldo</b>			
<b>Stradbroke U12's</b>	<b>6</b>	<b>Def</b>	<b>St Pius X</b>	<b>0</b>
<b>Game Played: Saturday 3 June</b>				
Congratulation U12s on our first win for the season. Captained by Elton, the team passed the ball well, had more chances at goals and came together as a team. The goals were shared amongst Alex, Mason, Elton and Joshua, but there were a lot of great assists by other players to get the ball to the goals. Great saves by Joshua and Knox as Goal Keepers. Great win team! You should all be proud of yourselves.				





# PARENT FORUM

*June 19<sup>th</sup> 2023, Adelaide*

You are invited to a Parent Forum for parents and carers of children and young people with disability.

The forum will include information about Special Options process as well as provide advice and strategies to manage transition changes.

The forum will provide a safe and supportive environment to share your experience, obtain information and helpful strategies as well as providing the opportunity to have your questions answered.

The information you provide will also assist us in the planning of future forums.

This workshop is for a limited number of parents and carers and will be held maintaining current COVID 19 guidelines.

**WHEN:** Monday 19<sup>th</sup> June 2023

9.30 am – 10.00 am Register/tea/coffee

10.00am - 2.15pm Parent Forum

**WHERE:** Special Education Resource Unit (SERU)

72A Marlborough Street, Henley Beach SA 5022 Ph: 82352871

*Please enter via Northey Street*

**Contact:** [Education.ParentForum@sa.gov.au](mailto:Education.ParentForum@sa.gov.au) if you have any questions

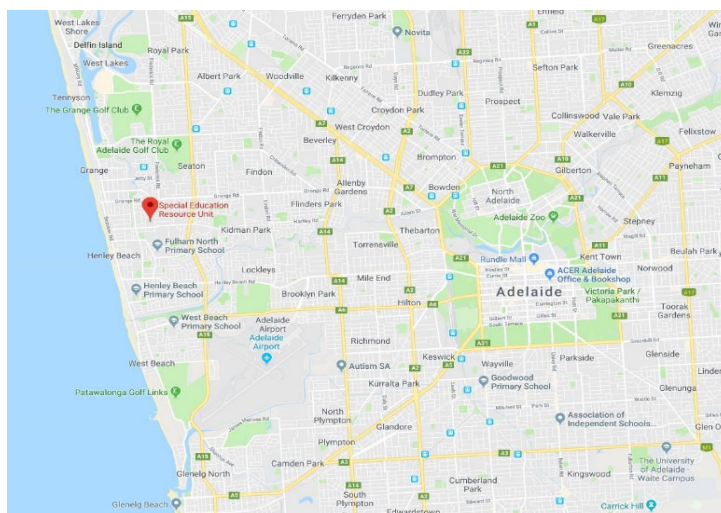
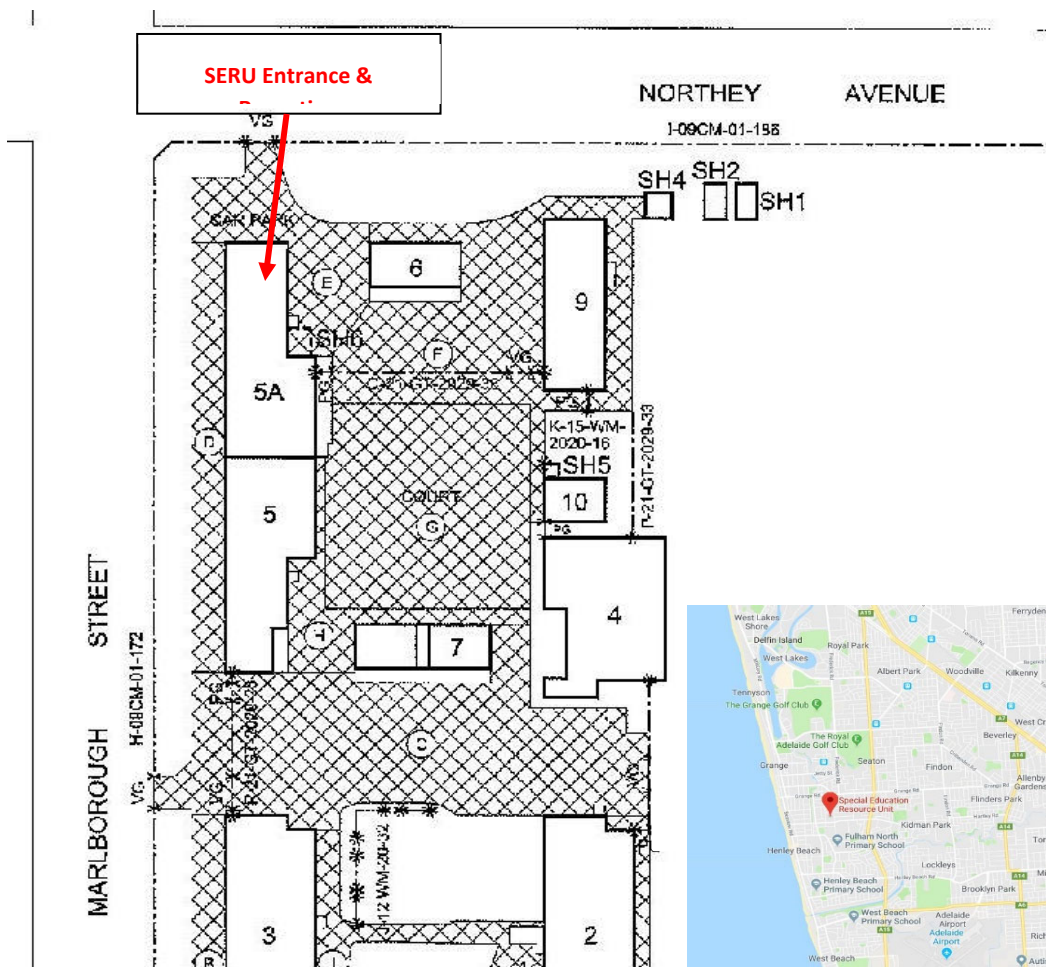
**Lunch/refreshments provided**

**Register via:** [Eventbrite](#)

For other information and resources available please visit SERU website: [web.seru.sa.edu.au](http://web.seru.sa.edu.au)



## Location and access to the Special Education Resource Unit (SERU)



**Please DO NOT enter via Fulham Gardens Primary School**

## Location and access to the Special Education Resource Unit (SERU)

### Parking and Registration

**Parking** is available in Northey Avenue, Marlborough Street and surrounding streets.

**The entry** to the conference is via the Special Education Resource Unit entrance and reception office from Northey Avenue. You will be greeted at SERU where you can sign in before being shown through to the conference room in the grounds of Fulham Gardens Primary School.

### Buses

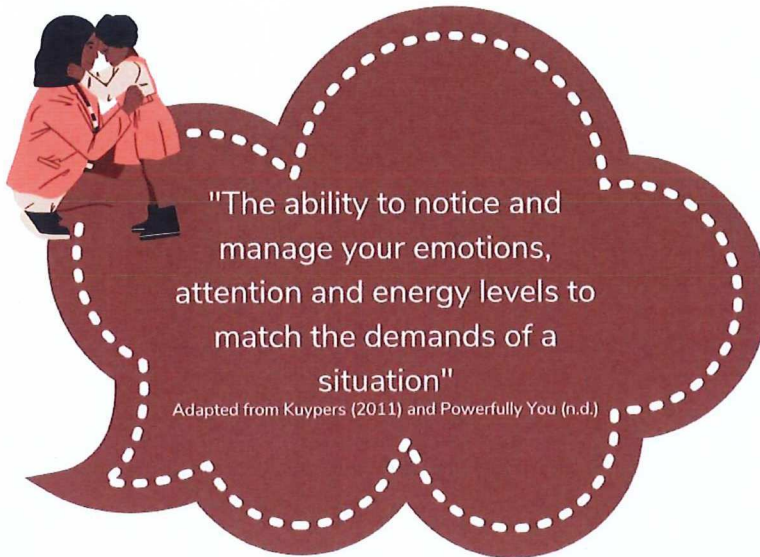
The H33 bus travels to and from the city via Marlborough Street. Stop 27 is the closest bus stop to SERU.



# Online Parent and Carer Resource: 'An Introduction to Regulation'

Developed by the Department for Education's Self-Regulation Service

Regulation is:



This online resource:

- will help you to understand regulation
- will give examples of how you can respond to your child's big feelings
- may take up to 1 hour to complete
- does not need to be done all at once.

Link to resource: [https://rise.articulate.com/share/rG\\_zIH9hfg9hGFgQ6ALfq6sfpKbhRtbD](https://rise.articulate.com/share/rG_zIH9hfg9hGFgQ6ALfq6sfpKbhRtbD)

**Google Chrome is the recommended browser for accessing this resource.**

QR code for resource:



Government  
of South Australia  
Department for Education

# TIK TOK

(Including Musical.ly)



Tik Tok is a social media platform for creating, sharing and discovering short music videos. Every day, millions of people use Tik Tok as an outlet to express themselves through singing, dancing, comedy, and lip-syncing. The app celebrates creativity with videos recorded in 15 seconds or less and shared across the Tik Tok community.

You have the ability to make cool, short videos—songs or short dialogues – that you can share with the world, and people can see them. Think MTV meets SNL meets karaoke meets Dubsplash meets American Idol meets Instagram.

## Challenges

- 12+ content in the songs lyrics. Swearing and adult concepts in the provided music.
- Pornography, graphic content, suicide notes.
- Tik Tok users can search for other users to view or follow near their own location/city.
- User generated videos can be viewed and shared onto other social media and messaging apps increasing exposure.
- Bullying in comments.
- Users can publicise their messenger usernames or social media profiles on their Tik Tok profile.
- Many underage accounts with large amounts of followers.
- Easy for users to create multiple accounts and hide them from their parents.
- Fake Tik Tok apps on the app store that charge for download or offer followers.

**NOTE:** TikTok offers a live feature for users with 1000+ followers on their profile. This service is intended for ages 16+

## How Do I Delete My Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the person icon at the lower right of your screen to open your profile.
- Click on the three dots located in the upper right corner.
- Click on 'Privacy and Settings'.
- Click on 'Manage my Account'.
- Add a phone number if you haven't already.

- A verified phone number is a requirement for removing your Tik Tok account.
- Scroll to the bottom of the page where it says 'Thinking about removing your account?' Tap it.
- Tap 'Send Code'.
- Wait for the code to be sent.
- Enter the 4-digit code within 60 seconds of it being sent to you. Then hit continue.
- Read over the implications of removing your account. Hit continue if you agree with the terms.
- Hit 'Delete Account'. You'll be logged out and your account will be deleted.

## How Do I Block a Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the magnifying glass.
- Search for the user you want to block.
- Tap their name or photo.
- Tap on the ... icon.
- Tap 'Block'.

## How Do I Report a Tik Tok Account?

- Open the Tik Tok app and login.
- Tap on the magnifying glass.
- Search for the user you want to block.
- Tap their name or photo.
- Tap on the ... icon.
- Tap 'Report' and fill out the user report.

App Fact Sheets available from the Carly Ryan Foundation. Please email: [info@carlyryanfoundation.com](mailto:info@carlyryanfoundation.com)



## Threats and rewards—or something better?

“If you don’t pack away your toys right now, I’m throwing them in the bin!”

It’s the end of the day. We’re tired, or stressed, and we’ve asked our kids a hundred times already to start packing up. Even though we might know that there is a better way, we can’t stop ourselves, and a threat slips out.

The thing is, it seems to work! Suddenly the kids are packing up their toys, fearful that if they stay out they’ll be relocated to the bin. In fact, [research shows](#) that threats, verbal reprimands, and time-outs are all effective ways of securing immediate compliance in our children. Which would be great - if our only goal was immediate compliance. The problem is that this compliance is coerced, and if we’re not there to enforce the consequences we lose our ability to influence behaviour. Our kids are more focused on avoiding the punishment than on internalising what we’re trying to teach them!

So if threats aren’t the ticket to getting our children to do something, rewards must be the right alternative, right?

“If you pack away your toys right now, you can have ice cream!” might be what we say. But we might as well say “If you **don’t** pack away your toys, you **can’t** have ice-cream”. [Rewards are just threats in disguise](#). If our kids are still relying on us to give them ice-cream or a gold star or their pocket money in exchange for good behaviour, they’re still not intrinsically motivated to do what we’re asking them to do. Rewards, just like threats and punishments, only work if we’re there to dish out the consequences. They simply don’t promote lasting behaviour change and our kids often lose interest, so if we want to keep enforcing the behaviour we need to dish out bigger and bigger rewards, or bigger and bigger punishments.

The truth is, both threats and rewards use fear as a motivator – either fear of getting punished, or fear of missing out on the reward. Fear can be a powerful motivator. But there is another thing that motivates us. LOVE.

Love is a much stronger motivator. It drives intrinsic motivation, or motivation that isn’t reliant on external outcomes like rewards and punishments.

Here are three ways we can use love to help motivate our kids:

1. Do it with them. Kids spell love T.I.M.E. They want to be involved in our world. So, if we’re doing something, and we invite them to join in, chances are that they’ll say yes, even for something as routine as tidying up the toys .

2. Make it fun. Kids love to play! Maybe we can challenge them to throw all the blocks into the tub like they're shooting basketball hoops. Or maybe the cars strewn everywhere need to be driven back to their garage on the shelf. There are so many ways to make even simple tasks fun. Not only does having fun get the job done, it also boosts learning and competence in our kids.
3. Model love and respect for them by trusting that they'll do it when they're ready. Simply say "Can you pack up the toys when you're ready?", and then let them be. They may need a gentle reminder, but if we step back and let them know that we trust them to get the job done in their own time, there's a good chance they'll do it.

Sometimes they still won't do what we're asking. When that happens, there are two more things we can do.

1. Just do it for them. Sometimes they're sick, tired, or cranky. And the truth is that we're not going to teach them to be lazy slobs as adults by tidying up their room occasionally as kids. (That's fear speaking!).
2. Set a boundary. Boundaries are different to punishment. A boundary is something we do to ourselves, whereas a punishment is something we do to others. A boundary could mean that our adult sized feet are unwilling to walk through a room strewn with LEGOs, so if they want a book read to them before bed, they need to clear the floor so we can safely get to the bookshelf. Set the boundary, and then let them decide how to respond to it.

Ultimately, parenting isn't about getting our kids to do things. The only person we can truly control is ourselves. The real focus of parenting is about being the person we want to be, regardless of how our kids are behaving. When we remember that, we can move away from fear-based parenting, and parent with love.



**AUTHOR**

**Dr Justin Coulson**

Dr Justin Coulson is a dad to 6 daughters. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 7 books about families and parenting. For further details visit [happyfamilies.com.au](http://happyfamilies.com.au).

# OTHER WAYS TO

# STOP GETTING BULLIED

- Walk away and ignore them
- Stand up for yourself and others
- Report to a trusted adult
- Have friends that will stand up with you
- Act bored so the bully will think the bullying isn't working



# NEED SUPPORT?

Is the bully just too much for you to handle? Here are a few websites that will help you.

## Kids helpline

Website: [kidshelpline.com.au](http://kidshelpline.com.au)

Phone no. 1800 55 1800

No age requirements



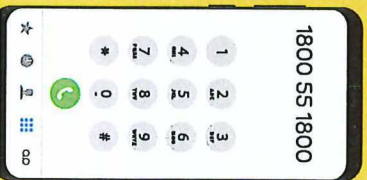
## Bullying. No

## Way!



Website: [bullyingnoway.gov.au](http://bullyingnoway.gov.au)

No age requirements



# LET'S STOP BULLYING!



# BULLY

Remember, bullying is never the right thing. That's why this pamphlet will tell you about what bullying is and how to prevent it.

By **Manreet Mavi, year 6,**  
**Stradbroke School**

# WHAT IS BULLYING?

When people hear the word 'bullying' they think it is someone who is being rude. In reality, bullying is when a person repeatedly hurts or harrasses you intentionally. Bullying happens everywhere. At school, online, at a party, even while playing with your friends. There are many different types of bullying. Can you name some?



# TYPES OF BULLYING

Bullying is everywhere and there are many types of bullying. These are listed below:



## Verbal bullying

When the bully says rude words to affect their victim mentally.



## Physical bullying

When the bully harms you physically. That includes punching, kicking and any hitting.



## Cyber bullying

When the bully bullies you by texting mean videos and messages.



## Racial bullying

When the bully tries to harm you because of your religion and/or your appearance.

## Social bullying

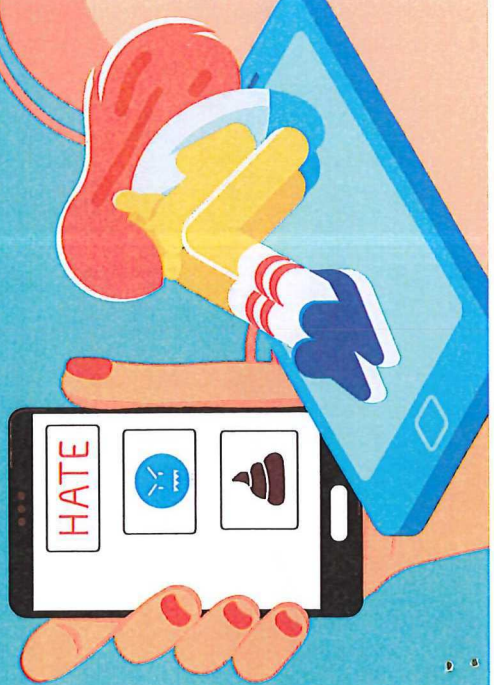
When a group of people gang up and pick on someone.

# A SCENARIO OF BULLYING

This will explain some of the common scenarios of bullying.

## CYBER BULLYING SCENARIO

Imagine that you are messaging some friends when suddenly a anonymous person messages you. You open the message and a bunch of rude messages jump out at you. You tell them to stop but they keep on coming, but you can't identify the bully since you can't see them or figure out their name. This is a common case scenario.





Campbelltown  
Community  
Children's Centre  
LEARNING TOGETHER. EVERY DAY.

# ENROLLING NOW

We provide early  
childhood education  
and care



Discover the  
Community Children's Centre  
*difference.*

Book a tour and reserve  
your spot today

08 8336 2100

163A Montacute Road,  
Newton, SA 5074

admin@campbelltownccc.com.au



\* spacious natural  
outdoor play spaces

\* Certified STEM  
learning program

\* Over 45 years of  
service



# We are here for your child

When we say '*here*', we recognize that for your child to *belong*, our passionate educators are *being* in the moment with your child to engage them to *become* confident learners!

✓ **Above award** staff to child ratio

✓ **Education** - Pre-School program offered by a qualified Early Childhood Teacher, in small class sizes.

✓ **Primary Care Giving/Focus Groups** to build stronger relationships and provide consistency

✓ **Child led experiences and learning** with a play-based approach

✓ **Care Arrangements** – full day or half day sessions offered in the morning and afternoon to meet your work/study needs

✓ **Meals** – morning and afternoon snacks and fresh daily cooked lunch provided

✓ **Inclusion Aware** – we welcome all families from diverse cultural background and abilities

✓ **Excursions & Incursions** to enhance the learning programs which are age appropriate

✓ **Low staff turnover** – average 10+ years of staff service. Qualified, First Aid trained, bilingual staff.