

At Stradbroke School, our aim is to be...

**safe and supportive
inclusive
conducive to learning
and free from harassment and bullying**

Everyone needs to understand that they are responsible for their own decisions and behaviour; that these have an affect on others and that they must accept the consequences of their behaviour.

Stradbroke School will focus on providing opportunities and support for students to experience success.

Students will respect their own and others right to learn and the teacher's right to teach.

Students will identify and solve their own problems.

Every person is to be valued and it is the behaviour which is unacceptable; not the person.

Students will develop and have opportunities to display the IB Learners Profile Characteristics and Attitudes.

We will reinforce responsible behaviour by giving specific feedback.

We will develop and implement consistent practices to support the rights of all members of the school community.

We will develop partnerships to manage student behaviour .

The rights of all members of the school community will be supported.

Stradbroke School Rules

Follow instructions

Act responsibly

Interact safely

Respect others

“Be kind and play fair”



International Baccalaureate Attitudes

Integrity	Confidence	Cooperation
Appreciation	Enthusiasm	Empathy
Creativity	Tolerance	Curiosity
Commitment	Independence	Respect

**STRADBROKE
SCHOOL**



*"Excellence and achievement in a
supportive school environment"*

Behaviour Code

Reviewed 2013

EXPECTATIONS

Safe and Supportive

Students are expected to play and learn in a way that maintains their physical, emotional, cultural and social well-being by following the rules of the school. Students will be supported to understand and use the school's grievance procedures, if they feel unsafe.

Students will keep the environment free from litter, and keep all areas, including toilets, clean and tidy. Keep our school free from vandalism, including graffiti.

All members of the school community will care for, use and store all personal and school equipment, including Information and Technology equipment, responsibly. All equipment to be returned to its correct place and report any damages. Respect the rights of everyone to have their own property. Theft will not be tolerated. All property must be named.

Students will move safely and in a courteous manner around the school environment and use all equipment equitably. Students will walk inside and around corners, walk up and down stairs, queue at the canteen, and use sport and play equipment appropriately.

Late arrivals must report to the Health Centre. Students will return promptly to classrooms after play times.

Inclusive

Students will speak and interact in a positive, polite and inclusive manner with each other, staff and visitors. It is an expectation that all members of the school will model this behaviour.

Students will abide by the school's Cyber Safety Use Agreement for responsible use of technology.

Students are expected to wear school uniform as described in our 'Dress Code/Uniform Policy'

Conducive to Learning

Students will participate in a way that supports their own learning and that of others and the teaching process. The learners will feel safe, supported and valued. They will have confidence to take risks and set goals through a range of learning experiences.

Free from Harassment and Bullying

Students will develop positive relationships within the school community and develop a sense of belonging and feeling of success within the school. Students will relate to others in a manner that is safe, positive and free from harassment. Tolerance, acceptance and positive interactions are encouraged between all members of the school community. It is an expectation that all interactions are neither non-violent nor intimidating. This includes interactions at school, on mobile devices and online.

Consequences for responsible behaviour

- Achievements are recognised
- Rewards are negotiated
- Improved student learning
- Mutual respect is gained
- Social responsibilities are understood
- Rights of all members of the school community have been supported



Safety Hand

Problem Solving Strategies



Consequences for inappropriate behaviour

Consequences will be **natural and logical** where appropriate, prior to implementing school behaviour management procedures.

For example, a student littering will be asked to pick up papers as a logical consequence.



Classroom consequences may include:

- Time Out from class activities
- Buddy Class
- Restorative practices
- Discuss the benefits of responsible behaviour
- Devising a Student Behaviour Plan
- Parent notification
- Positive behaviour change is acknowledged

School consequences may include:

- Office Time Out
- Restorative practices
- Detention
- Internal suspension
- Planning Room
- Restricted Play
- Parents notified
- Partnerships with support services

System level procedures such as **suspension and exclusion** will be used to support a change in the behaviour of students who do not respond to school level consequences of inappropriate behaviour.