

STRADBROKE SCHOOL

“Excellence and achievement in a supportive school environment”



Stradbroke School Behaviour Management Policy (2013)

Rationale

Stradbroke School is committed to creating a safe, supportive and respectful teaching and learning community. We acknowledge the strong interconnections between student safety, student wellbeing and learning. Therefore, the Stradbroke School community will *play an important role in fostering engagement and wellbeing so that all students achieve their best and enjoy their educational experience¹.*

In line with the DECD School Discipline Policy Statement 2007, Stradbroke School will work in partnership with families, the wider community and service providers to create learning communities which are:

- Safe and supportive
- inclusive
- conducive to learning
- free from harassment and bullying

Our aim is that students will:

- develop a sense of self-worth, identity and resilience
- display desirable personal values characterised in the International Baccalaureate Learner Profile and Attitudes
- become responsible citizens who participate successfully in local and global communities
- value diversity
- build respectful relationships
- understand that behaviours have consequences
- accept responsibility for their behaviour

Outcomes:

By providing a safe, supportive and respectful teaching and learning community students will:

- be connected to their school
- have positive and respectful relationships with peers, staff, families and the broader community
- be confident about their social skills and emotional response
- develop skills to identify and solve their own problems
- cope with and respond to change appropriately
- understand and accept responsibility for their own choices and behaviour

The **Stradbroke School Behaviour Code** is a statement that expands our school's community values, expectations and management of student behaviour.

Relevant documents/ Support Programs / Policies

<i>DECS School Discipline Policy Statement</i>	<i>IB Learner Profile Characteristics and Attitudes</i>
<i>Stradbroke School: Behaviour Code</i>	<i>Keeping Safe: Child Protection Curriculum</i>
<i>Stradbroke School: Anti-Bullying and Harassment Policy</i>	<i>National Safe Schools Framework-MCEECDYA</i>
<i>Stradbroke School Cyber-Safety Use Agreement</i>	<i>Grievance Procedures</i>

¹ Adelaide Declaration on National Goals for Schooling in the Twenty First Century (MYCEETA 1999) DECS Statement of Directions 2005-2010