

STRADBROKE SCHOOL





Version control

Version Date	Version Number	Reference sections	Description of the change
	0001	Not Applicable	New document introduced
19/9/2019	0002		Reviewed, updated and ratified by Governing Council

Reasons for setting homework

- To involve parents in the learning process.
- To practise and revise skills and work taught at school eg. Times tables, number work, spelling, reading, links to units of inquiry.
- To develop study habits and build organisational skills to encourage children to work alone, to aid their memory of instructions, to prepare for later levels of schooling.
- To promote reading independently.
- To complete work that is unfinished due to student time management.

Types of homework

- No new work will be set.
- Children should not have to seek information not readily available at home.
- Types of homework may include:
 - Completing work from class
 - Preparation of a talk/news/sharing item
 - o Rote learning eg. Times tables, spelling, sight words
 - o Reading oral, silent, comprehension
 - o Revision of work
 - Word processing tasks
 - o Research if internet available at home

Approximate frequency

 Homework may be set over a period of time to take account of students' other commitments, sports practises, music lessons etc.

Reception	10 minutes per session, several times a week.
	Reading and sight words.
Year 1 – Year 2	Between 10-20minutes per session, several times a week.
	 Reading and sight word list or spelling list.
	 Preparation for show and tell/sharing.
	 Challenges – work around the home (optional).
Year 3 – Year 5	Up to 30 minutes per session, several times a week.
	Reading, spelling practice.

Year 6-7	Up to 30-40 minutes per session, several times a week; exclusive of reading.
	Work that is due when the student sees the teacher next. Research on internet if available
	at home. Word processing tasks.

Notifying parents

- Parents will be informed about, and have this policy explained by teachers at the Parent Acquaintance Night.
- Every Year 3-7 child should have a homework diary or digital record showing what homework is set or the fact that no homework has been set.
- All written homework should be marked or acknowledged by the teacher.

Homework guidelines for parents

- We recommend that children work in a suitable homework environment without distractions.
- Parents should check diaries to determine what the child's homework is.
- A written or verbal reason from a parent is acceptable for non-completion of homework.
- We encourage children to be active after school eg. Playing games or a sport, playing creatively, learning a musical instrument, spending time outside, joining a club.