



Stradbroke School

2023 Annual Report to the Community

Stradbroke School number: 923

Partnership: Morialta

School
principal:

Tanya Scanlan

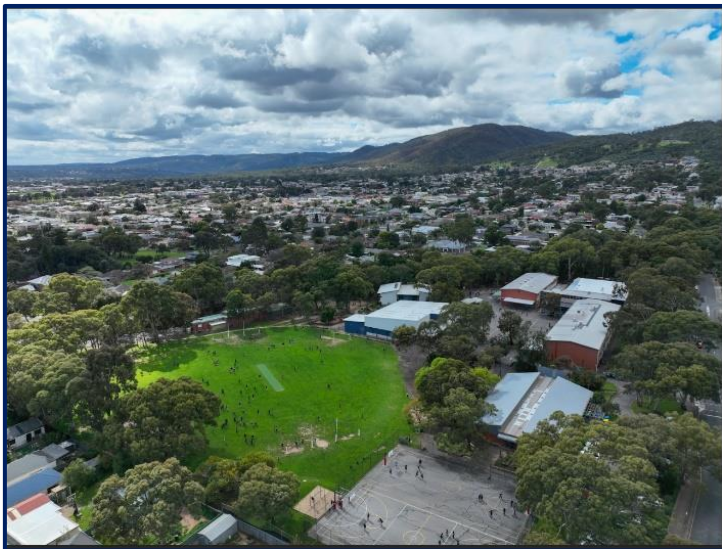
Date of
endorsement:

06/02/2024



Government
of South Australia
Department for Education

Context Statement and Highlights



Stradbroke School caters for students from R-6. At the time of this report, the enrolment in 2023 is 692. Stradbroke School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 5% students with disabilities, 25% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Learning and wellbeing literacy go hand in hand: At Stradbroke School we strategically strive to create a supportive learning environment where students can thrive.

We are authorised to offer the internationally accredited International Baccalaureate Primary Years Programme (IB PYP). Our school takes great pride in providing an innovative, contemporary world class education for students with a strong focus on developing inquiring, knowledgeable, confident, and caring young people. The program is designed to develop well-rounded students who can respond to today's challenges with optimism and an open mind. The IB PYP is aligned with the Australian Curriculum. We value the cultural diversity of our community which is recognised and celebrated through our IB PYP transdisciplinary program. The core of the IB philosophy and program teaches students to learn how to learn. Through the Years R-6 IB program of inquiry students develop thinking, social, self-management, research, and communication skills. They are skills that can be transferrable across subjects at school and life beyond it. The Year 6 IB PYP Exhibition evening was a successful example of the students' culminated learning and capabilities. Parents and teachers were very impressed with the confidence and depth of learning shared by the students.

A whole-school approach to wellbeing for learning through the "Play is the Way", program, has been important to developing and maintaining a culture that embraces and reflects mental, social, and emotional wellbeing amongst students. We have an active Stradbroke School Student Voice body involved in many special leadership activities and projects. This year our student leaders were involved with the Morialta Student Voice Network. An opportunity for them to learn leadership knowledge and skills. The Positive results in the school WEC data reflect how the students input has had a genuine impact on how students feel about their connection and sense of belonging to Stradbroke School.

We have seen by developing and nurturing our student leaders there has been increased active participation and students' sense of belonging and empowerment and the effect and influence they have had on the wellbeing strategy at Stradbroke School.

Governing Council Chairperson Report

2023 started like a new year of opportunity and community with the COVID restrictions relaxed and a school vision of bringing everyone back together again.

From the very first Governing Council meeting the team were comfortable, respectful, and honest – it was clear it was going to be a great year. This was also evident with the welcoming of new members to each of the sub-committees.

The highlight of the year was having the community back at Stradbroke, involved in volunteering in classrooms, fundraising events such as the family BBQ, night-time disco, sports day and the exceptional, well attended 60th Anniversary of Stradbroke. Each event saw a pool of volunteers including staff and parents coming together. There was a real sense of connection and belonging.

At each Governing Council meeting members saw informative and open discussions on each of the agenda items, from the new equipment purchased, facility improvements, to the re-appointment of the principal, Tanya Scanlan.

It was clear through the information shared that the staffing team showed enthusiasm and hunger to learn new skills to ensure their professional development meets the needs of the children in their classrooms. On behalf of the parent representatives on the Governing Council – we thank the leadership team, teachers and ssos' for all their efforts and the execution of a flourishing curriculum.

Making positive changes throughout the school ensuring the children are all included and have a voice. This was evident with the children committees, buddy classes and whole school assemblies. The Morialta partnership lead by Michelle Parker gave the children opportunity to step out of their comfort zone and grow as learners.

Overall, it is clear the best interest of the school, staff and community is shared through the Governing Council with the constant improvements and opportunities for growth.

The year ended with a phenomenal graduation for the year 6's moving to high school. Looking out and seeing so many parents, teachers and staff coming together was heart-warming.

I commend this annual report to the school community and look forward to the year ahead.

Kera Palmer

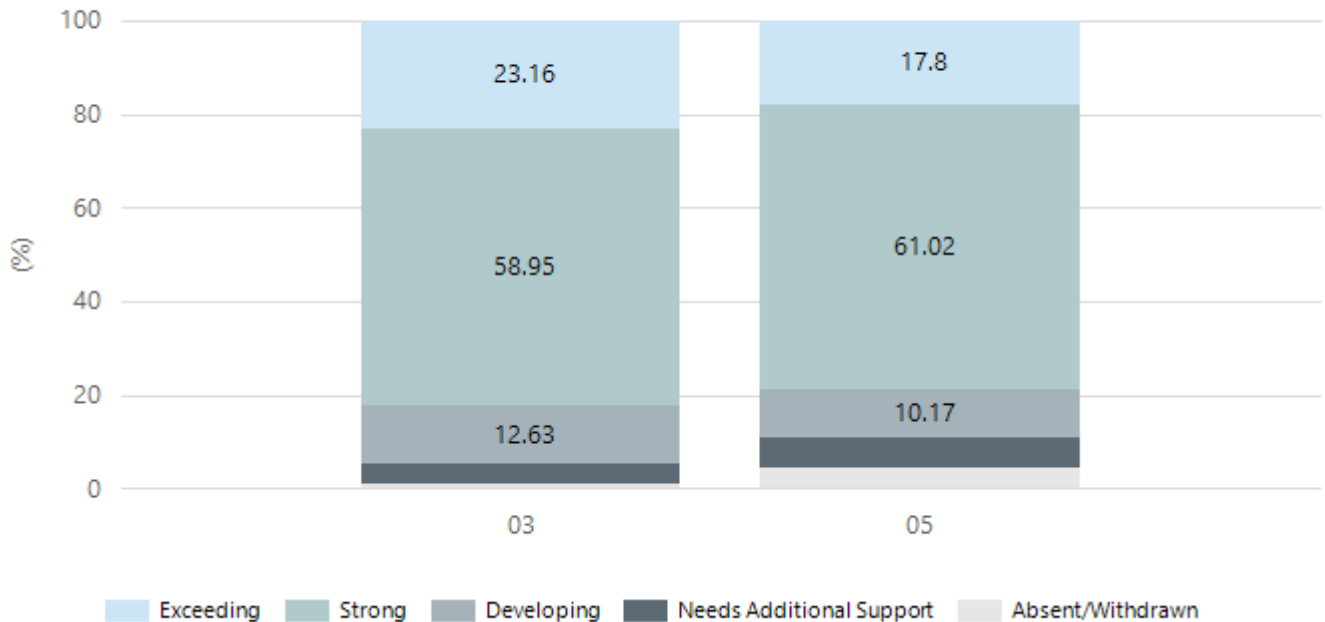
**Governing Council Chairperson
Stradbroke School**

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

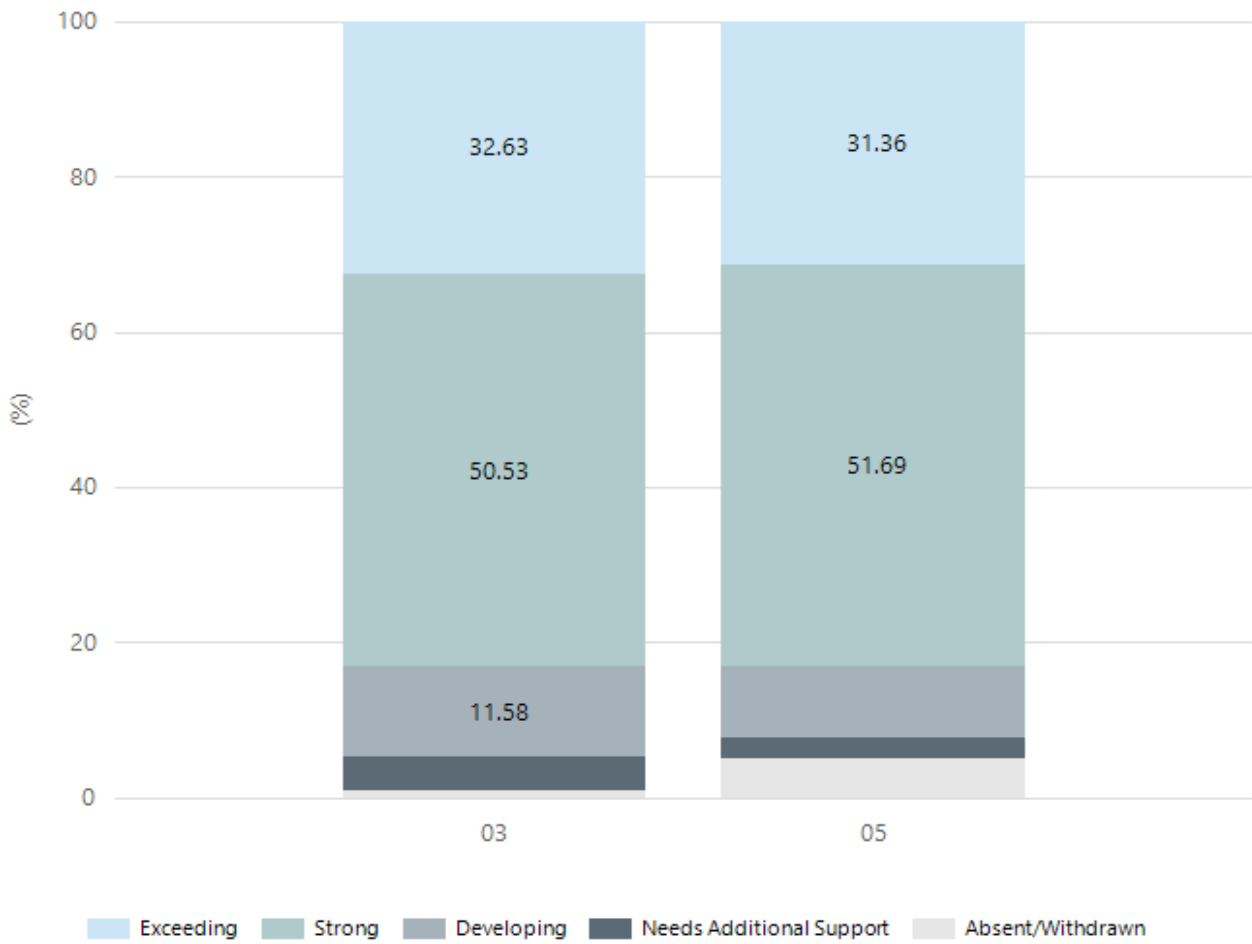
Numeracy



Year Level	03	05
Exceeding	22	21
Strong	56	72
Developing	12	12
Needs Additional Support	4	8
Absent/Withdrawn	1	5
Total	95	118

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

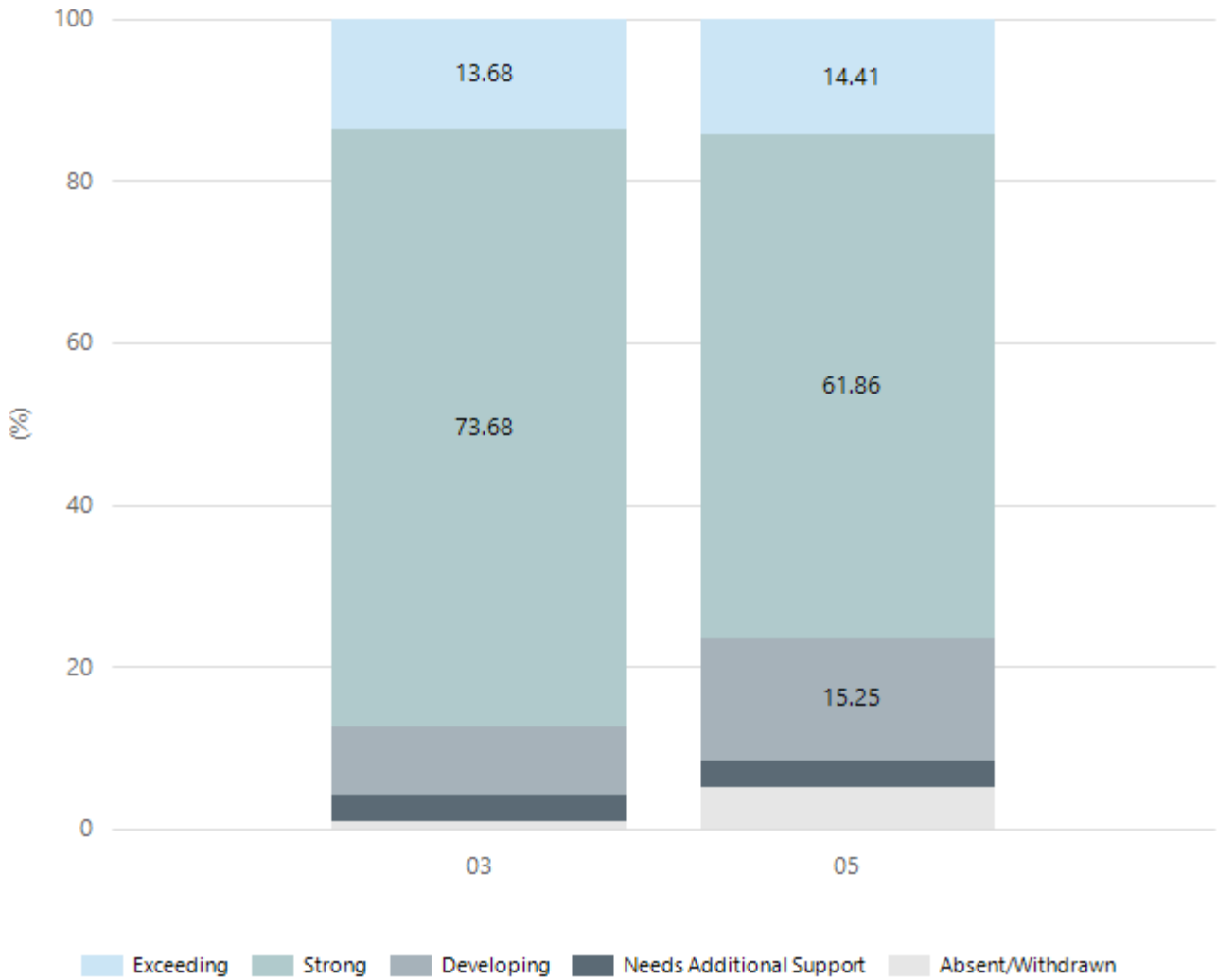
Reading



Year Level	03	05
Exceeding	31	37
Strong	48	61
Developing	11	11
Needs Additional Support	4	3
Absent/Withdrawn	1	6
Total	95	118

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

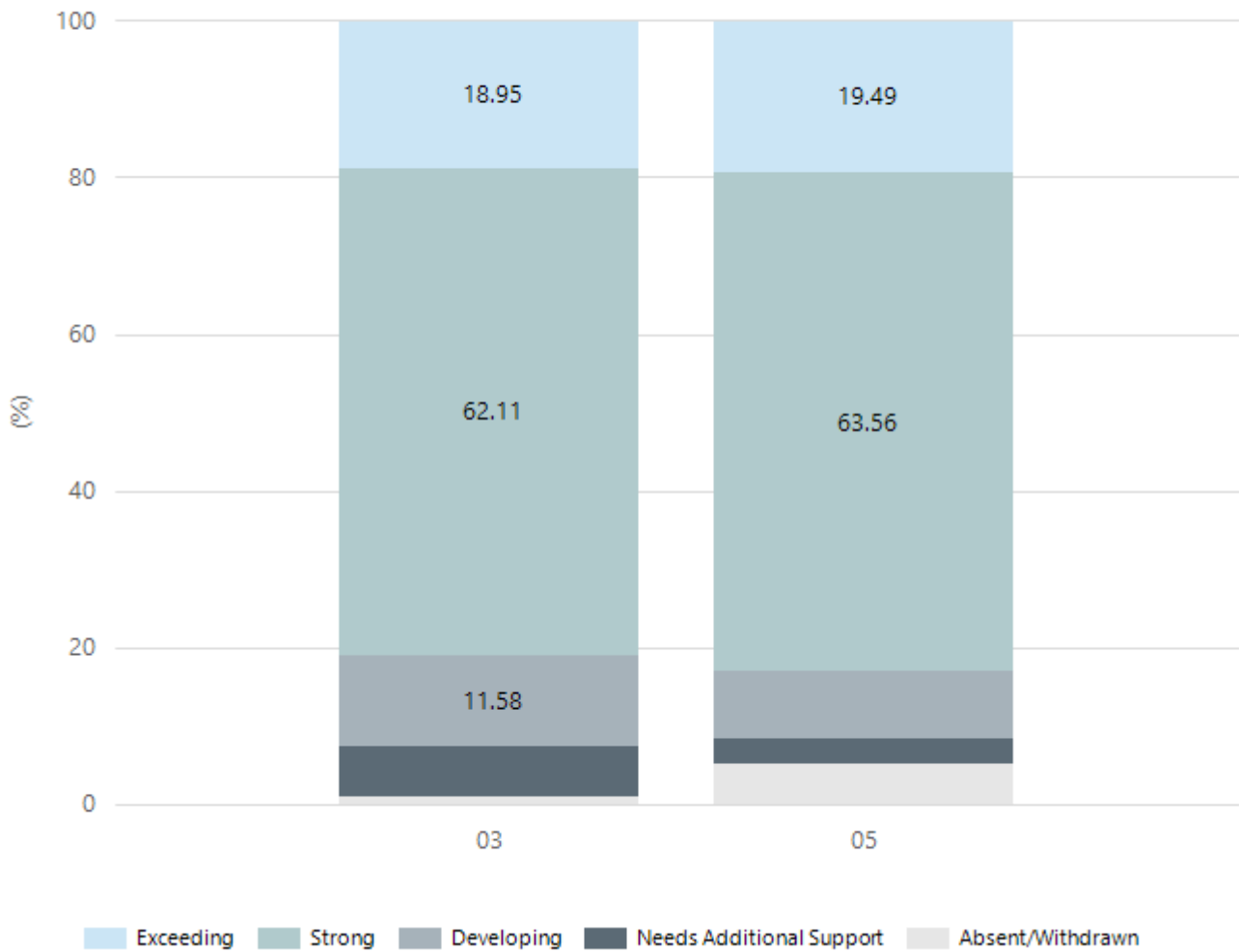
Writing



Year Level	03	05
Exceeding	13	17
Strong	70	73
Developing	8	18
Needs Additional Support	3	4
Absent/Withdrawn	1	6
Total	95	118

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

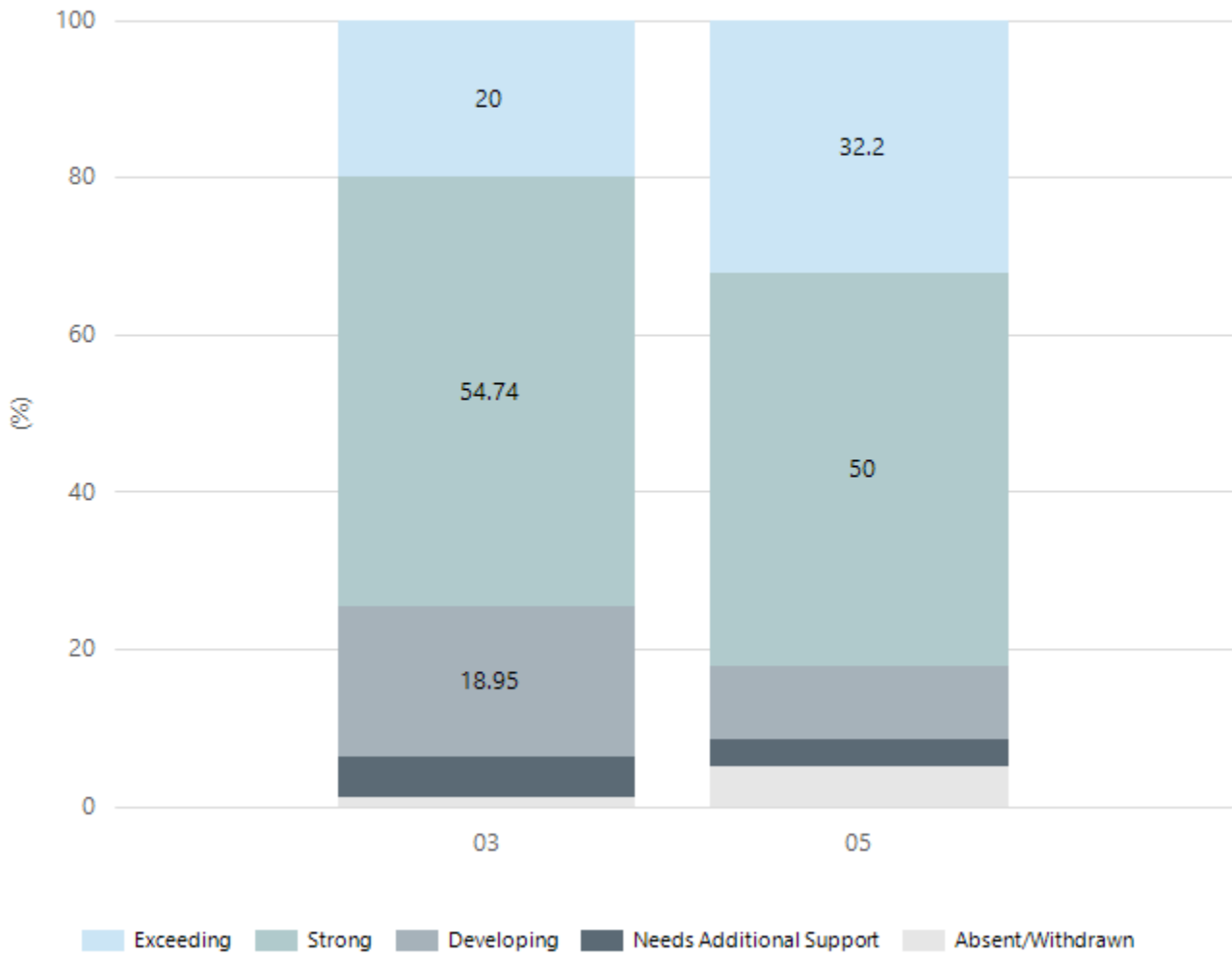
Grammar



Year Level	03	05
Exceeding	18	23
Strong	59	75
Developing	11	10
Needs Additional Support	6	4
Absent/Withdrawn	1	6
Total	95	118

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05
Exceeding	19	38
Strong	52	59
Developing	18	11
Needs Additional Support	5	4
Absent/Withdrawn	1	6
Total	95	118

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

School Attendance

Year Level	2021	2022	2023
Reception	94.6%	90.0%	92.1%
Year 01	95.5%	89.2%	93.3%
Year 02	95.2%	91.4%	90.6%
Year 03	95.1%	92.1%	93.1%
Year 04	94.8%	90.7%	92.7%
Year 05	93.5%	90.5%	91.7%
Year 06	94.0%	89.8%	90.7%
Year 07	89.4%		
Primary Other	90.8%	87.4%	75.1%
Total	93.7%	90.1%	89.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old.

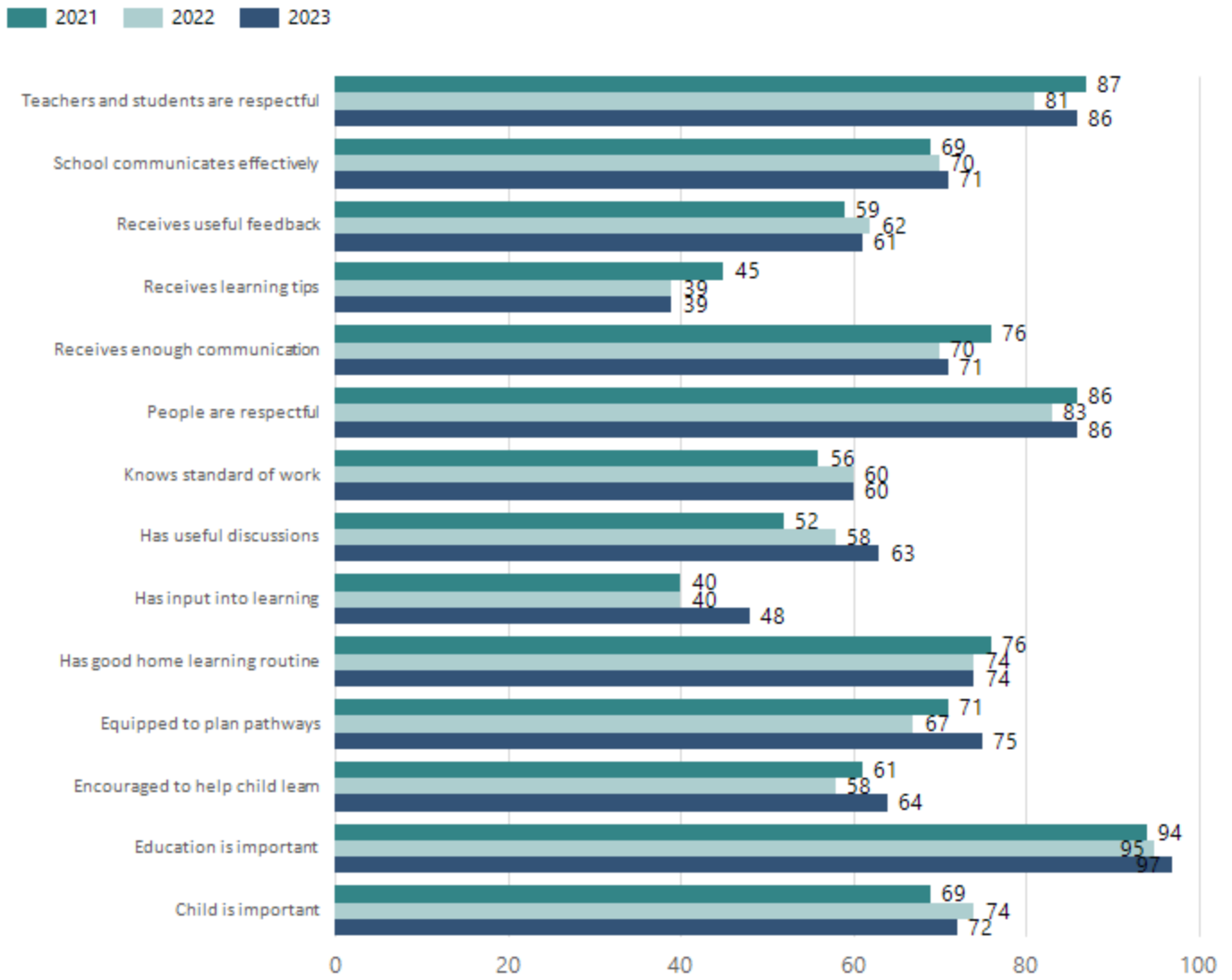
They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day.

Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance.

All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	6	29.0%
NS - LEFT SA FOR NSW	1	5.0%
OV - LEFT SA FOR OVERSEAS	5	24.0%
QL - LEFT SA FOR QLD	2	10.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	14.0%
VI - LEFT SA FOR VIC	3	14.0%
WA - LEFT SA FOR WA	1	5.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023.

Data shows recorded destinations for students that left the school in the previous year.

Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	42
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	41.7	0.8	15.2
Persons	0.0	49.0	1.0	23.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$7,245,480
Grants: Commonwealth	\$12,200
Parent Contributions	\$393,101
Fund Raising	\$28,818
Other	\$59,682

Data Source: School supplied data.