

# SCHOOL CONTEXT STATEMENT

Updated: July 2024

School number: 0923

School name: Stradbroke School

## 1. General Information

### Part A

School name	Stradbroke School	
School No.	0923	
Principal	Tanya Scanlan	
Postal Address	73 Koonga Avenue, Rostrevor 5073	
Location Address	as above	
Region	Eastern Adelaide	
Distance from GPO	10 km	Phone No. : 83372861
CPC attached	no	Fax No. : 83370041

	FTE Enrolment	2020	2021	2022	2023	2024
Primary	Special, N.A.P. Ungraded etc.	6.0	6.0	8.0	5.0	6.0
	Reception	84.0	83.0	73.0	82.0	106.0
	Year 1	98.0	88.0	84.0	79.0	88.0
	Year 2	103.0	98.0	89.0	91.0	90.0
	Year 3	121.0	106.0	97.0	97.0	101.0
	Year 4	101.0	123.0	113.0	102.0	105.0
	Year 5	102.0	100.0	122.0	115.0	100.0
	Year 6	98.0	102.0	98.0	123.0	115.0
	Year 7	104.0	83.0	0.0	0.0	0.0
Secondary	Special, N.A.P. Ungraded etc.	0.0	0.0	0.0	0.0	0.0
	Year 8	0.0	0.0	0.0	0.0	0.0
	Year 9	0.0	0.0	0.0	0.0	0.0
	Year 10	0.0	0.0	0.0	0.0	0.0
	Year 11	0.0	0.0	0.0	0.0	0.0
	Year 12	0.0	0.0	0.0	0.0	0.0
	Year 12 plus	0.0	0.0	0.0	0.0	0.0
<b>TOTAL</b>		<b>817</b>	<b>783</b>	<b>676</b>	<b>694</b>	<b>711</b>

## Index of Educational Disadvantage :7

CALENDAR YEAR	INDEX OF COMMUNITY SOCIO-ECONOMIC ADVANTAGE (ICSEA)	Enrolments	Percentage Aboriginal	Percentage SWD	Percentage NESB	School Card Percentage
2024	NA	711				
2023	NA	694	1.16%	4.77%	40.03%	
2022	NA	676	0.44%	5.42%	38.07%	
2021	NA	783	0.51%	6.59%	35.87%	
2020	NA	817	0.37%	6.74%	32.60%	18%

### Part B

Senior Leaders: Michelle Parker, Leah Overstreet, Lesley Kong, Sue Thalbourne, Carly Verhulst.

School website address: [www.stradsch.sa.edu.au](http://www.stradsch.sa.edu.au)

School e-mail address: [dl.0923.info@schools.sa.edu.au](mailto:dl.0923.info@schools.sa.edu.au)

#### 2024 School Staffing numbers

41 Teachers

22 Non-Teaching staff

#### OSHC

Provision of quality out of school hours' care is an integral part of the service we provide to our community. The service is called Kids' Zone and is based in Leabrook Building. Before school care is available from 7.00am to 8.45am, after school care from 3.10 to 6.15 pm and vacation care (including pupil-free days) from 7.00am to 6.15pm.

#### Enrolment trends

Stable enrolments over the past 5 years.

#### Year of opening

Stradbroke Primary School opened in 1963 and is located in a beautiful natural environment in Rostrevor adjacent to Fourth Creek and near Morialta Conservation Park. Stradbroke Junior Primary School opened in 1966. In 2013 the two schools amalgamated to become Stradbroke School.

#### Public transport

Public transport from the city stops in front of the school.

## Students (and their welfare)

#### General characteristics

A socio-economically, culturally and linguistically diverse school community:

- 40.3% of families from Non English Speaking Background
- 13.7% of children supported by School Card
- 13.5% of children with Education One Plans
- 1.2% Aboriginal students

### **Pastoral Care programs**

Focus on wellbeing - support for students is provided by all staff, the principal, senior leaders and student wellbeing support person.

### **Learning Support offered**

To assist our Early Intervention programs we use screening measures to identify children's learning difficulties, and plan programs to support each child.

### **Student Behaviour Education**

A Student Behaviour Education R-6 program focuses on a positive and supportive learning environment and includes a requirement to comply with the School Discipline Policy, School Dress Code and the school's Acceptable Use Policy for internet access.

### **Student leadership**

Student leadership participation in authentic student decision making with Student Senior Leaders elected from the year 6 classes. Staff and students participate in appropriate leadership training sessions, and class meetings play a major role.

### **Student voice**

We believe in empowering our students and giving them a voice. Through class meetings, surveys, and student-led initiatives, we actively involve them in shaping their educational journey. We encourage them to express **their ideas, opinions, and concerns, fostering a sense of ownership and empowerment.**

### **Special programmes**

Buddy Classes, Instrumental Music, Festival of Music Choir, Speech and Drama classes, high level of student involvement in out-of-school sports and inter-house sports, participation in national competitions, ongoing environmental projects, Art Classes, Gymnastics Club, Tai Chi and lunchtime clubs.

## **Key School Policies**

Stradbroke School is part of the Morialta Partnership, which includes 9 preschools, 4 primary schools and 1 secondary school in the Eastern suburbs of Adelaide. Curriculum leadership within the Morialta Partnership focuses on the Australian Curriculum with a particular emphasis on working collaboratively to develop powerful learners who are literate, numerate and empowered to optimistically embrace change as ethical citizens in a globally connected world.

Stradbroke School provides a quality educational service within the context of;

- Large school enrolments and a diverse school community.
- Parental expectations for quality, choice and diversity in education.
- Valuing of a co-operative relationship between school and parents to benefit children.

Providing a supportive, success-oriented school environment and the opportunity for students to develop academically and socially are priorities.

We aim to develop;

- High standards in student academic achievement and behaviour.
- Valuing of cultural backgrounds and difference.
- Student attributes and behaviours that are consistent with the International Baccalaureate Learner Profile characteristics.
- Students who are inquirers, thinkers, communicators, courageous, knowledgeable, principled, caring, open minded, balanced and reflective.

# Site Learning Plan

## Strategic Directions

**Numeracy:** A whole-school approach to teaching Numeracy, with a focus on mathematical proficiencies, in particular problem solving, we aim to increase the number of students achieving high band retention in Years 3-5-7.

**Literacy:** A whole-school approach to teaching writing, differentiating with the National Literacy Learning Progressions and the Brightpath tool, and focussing on sentence structure and fluency to craft ideas in texts, we aim to increase the number of students achieving high band retention in Years R-6.

**Wellbeing:** A whole-school approach to teaching Wellbeing, with a focus on building relationships, we aim to increase the number of students identifying themselves in high wellbeing in both the 'Engagement with School' domain and the 'School Belonging' subdomain.

## Continuing Priorities

### Social and Emotional Learning

- Consistent use of the 'Play is the Way' (PITW) language and program
- Year level teams design and deliver a 'Social, Emotional Learning (SEL) Unit of Inquiry (Health) and deliver the Keeping Safe: Child Protection Curriculum
- Students self-review their personal and social capabilities each term in portfolios this includes the use of PITW language to re-direct each other, self-regulation, conflict avoidance and participation skills
- Teachers report on the growth and development of students' personal and social capabilities twice a year with colleagues and provide a year level analysis of strengths and growth points on the PITW assessment sheet from the implementation guide
- All learning programs work to develop students' social and emotional competencies and provide specific feedback on the skills students use
- Build the profile of SEL in the school and community via PITW games, newsletters and parent information nights
- The Wellbeing Leader, working with leadership to ensure that the attendance policy is used to improve attendance and lateness
- All staff explicitly teach students to recognise and differentiate between bullying and harassment

### Student Wellbeing and Engagement

- **Attendance and Retention** – student attendance and lateness is monitored and support is provided where required.
- **eLearning and Information and Communication Technologies** - All classes have interactive whiteboards or touch screen TVs to assist our teaching and learning programs. In 2019 Chromebooks were introduced to the Year 5 students. There is one computer suite in the school and computer pods are located in some buildings. Each building has access to a bank of mobile devices including iPads, Mini iPads, and/or laptops.

## **International Education**

Stradbroke is an accredited International Baccalaureate school.

We focus on a culture of inquiry and gaining an international perspective to support the three major principles of the International Baccalaureate Organisation – intercultural awareness, communication and holistic education.

We offer the Primary Years Program – Reception to Year 6, with an emphasis on structured purposeful inquiry through six major organising themes.

Our IB program is designed to incorporate the Australian Curriculum.

## **Reporting on our Strategic Directions**

Parents are informed of children's achievements through 3 Way interviews -(student/teacher/parent), written reports, work samples, Student Portfolios & Assessment Folders, NAPLAN Test results in Year 3 and 5 and a raft of other school-based assessments.

Throughout the year student data is collected and analysed to direct the planning for teaching and learning programmes.

## **Curriculum**

### **Subject offerings**

The eight required Learning Areas R-6 - English, Italian, Mathematics, Science, Technology, Arts, Humanities & Social Sciences, Health and Physical Education are consistent with the Australian Curriculum and International Baccalaureate (IB) Programme.

### **STEM (Science, Technology, Engineering, Mathematics)**

Integrate and connect STEM disciplines R-6.

Use real world examples and problems that allow students to see the connections between these subjects.

Students develop foundational skills in numeracy, science, digital technology and design and technology R-6.

### **Inclusive Education**

Support is provided to students through:

- English as an Additional Language or Dialect (EALD) teacher R-6.
- Students are supported through the development and management of One Plans
  - Students with disabilities.
  - Students with learning difficulties.
  - Aboriginal and Torres Strait Islanders (ATSI).
  - Gifted and talented.
  - Students in care (under the guardianship of the Chief Executive of the Department for Child Protection).
- Intervention programs to assist children with learning difficulties (e.g. Rainbow Reading, MultiLit, MiniLit, MacqLit, QuickSmart Maths, Infinity Club).
- Coordination programs (gross and fine motor skills).

### **Special curriculum features**

- Specialist Physical Education teachers (Rec - Year 6).
- Specialist Performing Arts teacher (Rec - Year 6).
- Specialist Science teachers (Rec - Year 6).
- Specialist Italian teachers (LOTE - Rec - Year 6).
- Specialist Technology teacher (Rec - Year 6).
- Teacher Librarians, specialist teachers and EALD teachers plan collaboratively with staff.
- There is small group, junior primary Speech and Language class, which is a regional facility catering for children with severe speech and language disorders.
- We have a DfE Instrumental Music program (strings, guitar).

### **Teaching methodology**

An inquiry pedagogy is the basis of the IB programme. We encourage collaborative working relationships between staff, students and parents. Teachers collaboratively plan IB Units of Inquiry in year level teams and meet regularly in Professional Learning Communities.

### **Assessment procedures and reporting**

**Term 1:** An Acquaintance Night for parents and teachers is held in week 2 (Reception – Year 6 classes), followed by parent/teacher/ student led conferences at the end of term.

**Term 2:** Mid Year Student Reports are sent to parents.

**Term 3:** A School Open Morning is held in September.

**Term 4:** In Weeks 7 and 8 teachers prepare end of year student records to support transition of information to the next year level teacher.

In the final week of the school term end of Year Student Reports and Portfolios are sent home.

Throughout the year, students share their learning with families through seesaw, portfolios, work books and work samples.

### **Joint programs**

Environmental Education is a strong R-6 focus and involves networking with community groups. All students R-6 participate in a science environmental education program with Kris Messenger, Environment Education Officer.

### **Pre-Service teachers**

Stradbroke School has a close liaison with the University of South Australia, Magill Campus, and there is an expectation that staff members will be involved in the pre-service training of teachers.

### **Sporting Activities**

All Year R-6 children participate in a specialist Physical Education lesson per week. Year 3-6 children have the opportunity to be involved in SAPSASA activities. We offer a large number of out-of-hours school sports teams, depending on parental and staff support. Some of the sporting activities are netball, tennis, cricket, athletics, basketball, swimming, aquatics, soccer and football. R-6 classes participate in the DfE Swimming and Aquatics programs.

### **Other Co-Curricular Activities**

Extra curricular activities for children include instrumental music instruction, speech and drama, art, music, gymnastics, Tai Chi and various other elective and lunchtime programs.

## **Staff (and their welfare)**

### **Staff profile**

Staff stability is high

### **Leadership structure R-6**

Principal

Deputy Principal - Inclusive Education

Senior Leader - Innovative Pedagogy

Senior Leader - International Baccalaureate programme – IB PYP

Senior Leader - Student Wellbeing

Senior Leader - Literacy

### **Staff support systems**

All staff work in year level or specialist teams, and there is a supportive staff culture.

Staff members have responsibility for curriculum budget areas.

Teachers collaboratively plan IB Units of Inquiry and work in professional learning communities to support their professional development and improve student learning.

SSO team members have an allocated meeting time.

Special morning teas and happy hours are held.

A staff grievance procedure and Conversation Code are in place.

### **Performance Management**

All staff members participate in a Performance Development process with the Principal/Senior Leaders.

Staff members meet with their line manager for the exchange of feedback, acknowledgement of achievement and discussion of students at risk to identify student learning goals and support structures.

Staff keep a learning log of professional development.

### **Staff utilisation policies**

Policies exist in ICT, hire of equipment.

SSO hours are allocated to student support, student wellbeing, resource centre, reception, secretarial and administration, finance, grounds, student services and ICT systems manager.

The Personnel Advisory Committee provides advice to the Principal on personnel matters.

The WHS Committee monitors and improves workplace safety.

## **Access to special staff**

School staff members are supported by the Eastern Adelaide Area Office Support Services based at Felixstow. These include Educational Psychologists, Speech Pathologists, Special Educators, Behaviour Support Coach, Social Duty Line.

## **School Facilities**

### **Buildings and grounds**

Buildings are of solid construction with a mix of both single and two storey classrooms. All areas are air-conditioned and heated.

### **School facilities include:**

R-6 specialist teaching facilities to support the curriculum include two Italian Language rooms, Library, Computer room, Science room, double Music/Drama rooms, gymnasium, Student Services and Health Centre, Kids' Zone (OSHC).

Students have access to playgrounds, oval, basketball/netball courts and hard surface play areas.

### **Canteen**

The Canteen provides a healthy menu and is open five days a week for recess and lunch.

### **Staff facilities**

The staffroom and administration block was upgraded in 2014.

Access for students and staff with disabilities is provided through ramps to all buildings at ground floor level.

### **Access to bus transport**

A Department for Education school bus service provides transport for children from Montacute and Cherryville. The bus is available for school excursions.

## **School Operations**

### **Decision making structures**

The leadership team, in collaboration with staff members plan staff professional development and monitor the Site Improvement Plan.

Staff meetings - (held weekly on Wednesdays, 3.30pm- 4.45pm) include administration and Professional Development.

Professional Learning Communities - based on year levels or subject specialisations.

### **Regular publications**

Communication within the school is through the announcements section on Sentral and through staff meetings.

A comprehensive policy document outlines procedures, policies and expectations.

A school Newsletter is produced fortnightly and includes contributions from staff, children and parents.



### **School financial position**

The school is in a sound financial position.

### **Local Community**

Stradbroke School is a zoned school. Our catchment area includes Rostrevor and parts of Woodforde. The area is bounded by: Montacute Road, the eastern boundary of Rostrevor suburb, Kintyre Road, Glen Stuart Road, Moules Road and St Bernards Road.

Over 47 cultural backgrounds are represented in our community including Italian, Chinese, Greek, Middle Eastern, Polish, Russian, Slovakian, Korean, Indian, Hungarian and Yugoslavian.

### **Parent and community involvement**

The parent community has high expectations and parents actively participate in the schools both formally and informally. We value and encourage parent and community participation.

The Governing Council of parents and staff strongly supports school improvement.

### **Feeder schools**

Morialta Secondary College, and Charles Campbell College are the two local secondary schools for whom our families are usually zoned. Some students gain special entry to other state schools, mainly Norwood International School, Marryatville High School, Glenunga International High School, and Urrbrae Agricultural High School.

### **Other local care and educational facilities**

Children entering in reception come from a large number of feeder kindergartens and child care centres. Rostrevor Kindergarten is located across the road and we have a close relationship, sharing resources and equipment.

### **Local facilities**

Easy access to shopping centres, medical, sporting, recreational facilities and community library.

### **Accessibility**

Public transport is available from the city and suburbs.

**Local Government body** - Campbelltown City Council.

### **Further Comments**

Stradbroke School is recognised for providing a welcoming, supportive environment for students, parents and staff.

Parents choose to bring their children to Stradbroke School because of our international Baccalaurette program, our record of academic achievement, our support and positive intervention for children and because of our provision of a diverse range of high quality programs and resources.