

## 2026 Stradbroke School Site Learning Plan

Stradbroke School's 2026 Site Learning Plan reflects our unique context as an authorised International Baccalaureate school within a culturally diverse community. It includes a planned evaluative process to understand where we are at, where we want to get to, and how we will identify the area of impact that will make the biggest difference for our learners. We continue to approach our planned way forward through ongoing cycles of inquiry positioning an improvement as learning approach. We continue to make informed decisions about what's best for our learners to help them to reach their potential and develop into curious, creative and confident life-long learners.

### What will be the indicators of success for teacher pedagogy and practice?

- Teachers design learning that encourages idea generation, experimentation and reflection
- Teachers use questioning that promotes critical and creative thinking
- Teachers embed explicit teaching of thinking skills (aligned with IB Approaches to Learning, and key concepts)
- Teachers encourage curiosity, risk-taking, and problem-based learning to foster creativity

## Area of Impact: Effective Learners Creativity

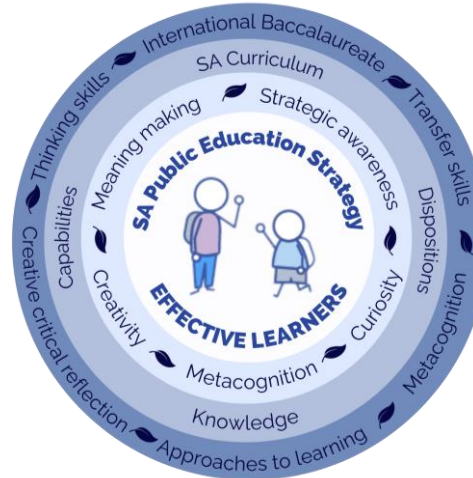
### What are we going after?

"Intentionally fostering creativity to build capable, confident, and adaptable learners ready for the future"

The SLP is written with the purpose of **visibility, clarity, and connection to our learning site priorities.**

### What will be the indicators of success for student learning?

- Students generate multiple ideas and justify their choices
- Students can refine and improve their ideas based on feedback
- Students show flexible thinking across subjects
- Students can explain their thinking and creative choices



### Teacher Lines of Inquiry:

- How can we explicitly teach creative thinking across the curriculum?
- How can inquiry learning foster deeper and more original student learning?
- How can we ensure consistency in pedagogy aligned to the area of impact?
- How can we design learning experiences that support critical and creative thinking?

### How will we measure our impact?

- Pre and post creative thinking learning experiences
- Moderated work samples
- Student voice (agency, confidence, engagement)
- Work samples demonstrating creative processes aligned with the inquiry cycle
- Teacher reflection
- Student peer feedback

### How might we get there?

Through Staff meetings, PLCs, IB planning sessions and relevant PD learning we will investigate;

- Whole school creative thinking framework
- Sharing of practice R-6
- Explicit teaching of the IB ATL thinking skills and key concepts
- Creative thinking focus in UOI/PLC sprints
- Collaborative teacher planning sessions

### Student Lines of Inquiry:

- What **strategies** help us generate and improve our ideas?
- How does **creativity** help us become effective learners?
- How can we **express** our creativity across different subjects?
- How can we **reflect** on our growth as creative thinkers?